

## School Improvement Organizer

**SMART: Specific, Measurable, Attainable, Results-based, Time-bound**

<b>1</b>	<b>SCHOOL:</b> Hagan Elementary	<b>DATE:</b> 2007-2008	<b>TEAM:</b> Reading Council		
<b>2</b>	<b>DISTRICT SMART GOAL #2:</b> Within five years, the District will implement a Literacy program in grades K-12 and continually improve student reading, writing, and communication.				
<b>3</b>	<b>SCHOOL SMART GOAL: (Specific, stated in terms of student performance)</b> By the Fall of 2008, 88% of all students in Gr.3-6 will be proficient or advanced in literacy as evidenced by NDSA and other assessments.				
<b>4</b>	<b>SMART GOAL INDICATOR (first)</b> By 2011-2012 all fourth grade students will read and write at or above fourth grade level.		<b>SMART GOAL INDICATOR (second)</b>		
<b>5a</b>	<b>ACTION STEPS:</b> K-6 Students will benefit from a Balanced Literacy Schedule that allows for Schoolwide Staff support.	<b>TIMELINE:</b> SY 2007-2008	<b>MONITORING :</b> Principal	<b>COMPLETION DATE:</b> Ongoing	
<b>5b</b>	<b>ACTION STEPS:</b> K-6 Students will submit two writing samples yearly for assessment based on Hagan's Writing Rubric	<b>TIMELINE:</b> SY 2007-2008	<b>MONITORING:</b> Classroom Teachers	<b>COMPLETION DATE:</b> Ongoing	
<b>5c</b>	<b>ACTION STEPS:</b> K-6 Students will have writing portfolios that contain two unedited pieces of writing per grade level. The portfolio will pass from grade to grade.	<b>TIMELINE:</b> SY 2007-2008	<b>MONITORING:</b> Title I Teachers; Classroom Teachers	<b>COMPLETION DATE:</b> Ongoing	
<b>5d</b>	<b>ACTION STEPS:</b> Grades K-3 will utilize leveled readers for Guided Reading instruction.	<b>TIMELINE:</b> SY 2007-2008	<b>MONITORING:</b> Teaching Staff	<b>COMPLETION DATE:</b> Ongoing	

<b>5e</b>	<b>ACTION STEPS:</b> Grades K-3 will utilize the Shared Reading Process by using Big Books and Poetry.	<b>TIMELINE:</b> SY 2007-2008	<b>MONITORING:</b> Teaching Staff	<b>COMPLETION DATE:</b> Ongoing
<b>5f</b>	<b>ACTION STEPS:</b> Students in grades K-2 will receive take-home book bags with developmentally appropriate material to promote family reading.	<b>TIMELINE:</b> SY 2007-2008	<b>MONITORING:</b> K-2 Teachers	<b>COMPLETION DATE:</b> Ongoing
<b>5g</b>	<b>ACTION STEPS:</b> Grades K-2 will use Interactive Writing or Daily Oral Language to model the writing and editing processes. <u>Wonder Writers</u> , Lucy Calkins, and <u>Write Source</u> will be used as resources.	<b>TIMELINE:</b> SY 2007-2008	<b>MONITORING:</b> K-2 Teachers	<b>COMPLETION DATE:</b> Ongoing
<b>5h</b>	<b>ACTION STEPS:</b> Any Grade 1-3 students identified on the PM Benchmark Assessment to be below DRA level will participate in tutor groups for additional literacy instruction.	<b>TIMELINE:</b> SY 2007-2008	<b>MONITORING:</b> Title I Teachers	<b>COMPLETION DATE:</b> Ongoing
<b>5i</b>	<b>ACTION STEPS:</b> Grades K-3 will use the following reading strategies: Get your mouth ready. Think what makes sense. Get your finger in there. Look for a chunk. Call it a blank. Read it again. Read on.	<b>TIMELINE:</b> SY 2007-2008	<b>MONITORING:</b> Teaching Staff	<b>COMPLETION DATE:</b> Ongoing
<b>5j</b>	<b>ACTION STEPS:</b> An extended-day Kindergarten experience is available to those at-risk students as identified on the Bracken Assessment.	<b>TIMELINE:</b> SY 2007-2008	<b>MONITORING:</b> Principal and Kindergarten Teacher	<b>COMPLETION DATE:</b> Ongoing
<b>5k</b>	<b>ACTION STEPS:</b> Grades 4-6 will implement flexible grouping and/or literature circles using leveled readers, novels, or basal stories.	<b>TIMELINE:</b> SY 2007-2008	<b>MONITORING:</b> 4-6 Teaching Staff	<b>COMPLETION DATE:</b> Ongoing

<b>5l</b>	<b>ACTION STEPS:</b> Grades 1-6 will utilize the Accelerated Reading program and/or independent reading.	<b>TIMELINE:</b> SY 2007-2008	<b>MONITORING:</b> Principal and Teaching Staff	<b>COMPLETION DATE:</b> Ongoing
<b>5m</b>	<b>ACTION STEPS:</b> Grades 3-6 will implement a Writers' Workshop format. <u>Write Source</u> and <u>6+1 Traits of Writing</u> will be used as resources.	<b>TIMELINE:</b> SY 2007-2008	<b>MONITORING:</b> Classroom Teachers	<b>COMPLETION DATE:</b> Ongoing
<b>5n</b>	<b>ACTION STEPS:</b> Students in Grades 1-6 will have Summer School available for reinforcements of Literacy skills.	<b>TIMELINE:</b> SY 2007-2008	<b>MONITORING:</b> Principal	<b>COMPLETION DATE:</b> Ongoing
<b>5o</b>	<b>ACTION STEPS:</b> The Hagan Reading Council will coordinate Literacy activities allowing for student and parent involvement.	<b>TIMELINE:</b> SY 2007-2008	<b>MONITORING:</b> Principal and Reading Council	<b>COMPLETION DATE:</b> Ongoing
<b>5p</b>	<b>ACTION STEPS:</b> The Hagan Title teachers will record District and Schoolwide assessment data on schoolwide spreadsheets. Classroom teachers will be given copies of their individual spreadsheets to determine student strengths and weaknesses.	<b>TIMELINE:</b> SY 2007-2008	<b>MONITORING:</b> Title Teachers	<b>COMPLETION DATE:</b> Ongoing
<b>5q</b>	<b>ACTION STEPS:</b> The Hagan Schoolwide Council will meet to review the triangulated NDSA, District, and Schoolwide assessment data. Information will be presented at staff meetings.	<b>TIMELINE:</b> SY 2007-2008	<b>MONITORING:</b> Principal and Schoolwide Council	<b>COMPLETION DATE:</b> Ongoing
<b>5r</b>	<b>ACTION STEPS:</b> Grades 1-6 will utilize technology with the Accelerated Reading Program.	<b>TIMELINE:</b> SY 2007-2008	<b>MONITORING:</b> Teaching Staff	<b>COMPLETION DATE:</b> Ongoing
<b>7</b>	<b>RESOURCES NEEDED:</b> Leveled Readers, Big books, Poetry Charts, Novels, Library books, AR quizzes, Writing Portfolios, Easel chart paper,			

	<b>Writing Notebooks, Book Bags, Computers</b>		
<b>8</b>	<b>EXPECTED RESULTS: The number of students proficient in reading will increase on the NDSA.</b>		
<b>9</b>	<b>MEASUREMENT TOOL: NDSA: District: Grades 3-6</b>	<b>MEASUREMENT TOOL: NWEA MAP Assessment: District: Grades 1-6</b>	<b>MEASUREMENT TOOL: Braken Assessment: District Kindergarten</b>
<b>9</b>	<b>MEASUREMENT TOOL: PM Benchmark Assessment: Hagan: K-3</b>	<b>MEASUREMENT TOOL: Concepts of Print Assessment: Hagan: Kindergarten</b>	<b>MEASUREMENT TOOL: STAR Reading Assessment: Hagan: Grades 1-6</b>
<b>9</b>	<b>MEASUREMENT TOOL: Writing Rubric Assessment: Hagan Grades K-6</b>		
<b>10</b>	<b>RESULTS (DATA):</b>	<b>RESULTS (DATA):</b>	<b>RESULTS (DATA):</b>
<b>11</b>	<b>EVALUATION: (Changes to plan – next steps)</b>		
<b>12</b>	<b>SHARED WITH: (group)</b>		<b>DATE:</b>

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<b>1</b>	<b>SCHOOL: Hagan Elementary</b>	<b>DATE: 2007-2008</b>	<b>TEAM: Math Council</b>
<b>2</b>	<b>DISTRICT SMART GOAL:SP3 During the five year period, the district will continue to develop, implement, and refine the mathematics curriculum utilizing a blend of reformed and traditional math to continually improve students' thinking, problem solving and reasoning skills.</b>		

<b>3</b>	<b>SCHOOL SMART GOAL: (Specific, stated in terms of student performance)</b> By the fall of 2008, students in Grades 3-6 will increase in proficiency by .5% in Numbers and Operations and Measurement as evidenced by NDSA.			
<b>4</b>	<b>SMART GOAL INDICATOR (first)</b> By 2011-2012, all fourth grade students will attain mathematical proficiency at or above fourth grade level.	<b>SMART GOAL INDICATOR (second)</b>		
<b>5a</b>	<b>ACTION STEPS:</b> 1-6 Students will benefit from math lab explorations.	<b>TIMELINE:</b> SY 2007-2008	<b>MONITORING:</b> 1-6 Teaching Staff	<b>COMPLETION DATE:</b> Ongoing
<b>5b</b>	<b>ACTION STEPS:</b> 1-6 Students will master grade-appropriate math vocabulary.	<b>TIMELINE:</b> SY 2007-2008	<b>MONITORING:</b> 1-6 Teaching Staff	<b>COMPLETION DATE:</b> Ongoing
<b>5c</b>	<b>ACTIONS STEPS:</b> 3-6 Students will improve understanding by recording math reflections and explanations in math journals.	<b>TIMELINE:</b> SY 2007-2008	<b>MONITORING:</b> 3-6 Teaching Staff	<b>COMPLETION DATE:</b> Ongoing
<b>5d</b>	<b>ACTION STEPS:</b> Grades K-6 students gain mathematical knowledge as a result of exposure to literature.	<b>TIMELINE:</b> SY 2007-2008	<b>MONITORING:</b> K-6Teaching Staff	<b>COMPLETION DATE:</b> Ongoing
<b>5e</b>	<b>ACTION STEPS:</b> Any student in Grades 3-6 identified on the Spring MAP/NWEA as below proficient will participate in tutor groups for additional math instruction.	<b>TIMELINE:</b> SY 2007-2008	<b>MONITORING:</b> Title I Teachers	<b>COMPLETION DATE:</b> Ongoing
<b>5f</b>	<b>ACTION STEPS:</b> The Hagan Math Council will coordinate math activities allowing for student and parent involvement.	<b>TIMELINE:</b> SY 2007-2008	<b>MONITORING:</b> Principal and Math Council	<b>COMPLETION DATE:</b> Ongoing

<b>5g</b>	<b>ACTION STEPS:</b> Students in Grades 1-6 will have Summer School available for reinforcements of math skills.	<b>TIMELINE:</b> SY 2007-2008	<b>MONITORING:</b> Principal	<b>COMPLETION DATE:</b> Ongoing
<b>5h</b>	<b>ACTION STEPS:</b> The Hagan Title teacher will record District and Schoolwide assessment data on Schoolwide spreadsheets. Classroom teachers will be given copies of their individual spreadsheets to determine student strengths and weaknesses.	<b>TIMELINE:</b> SY 2007-2008	<b>MONITORING:</b> Title I Teachers	<b>COMPLETION DATE:</b> Ongoing
<b>5i</b>	<b>ACTION STEPS:</b> The Hagan Schoolwide Council will meet to triangulate NDSA, District, and Schoolwide assessment data. Information will be presented at staff meetings.	<b>TIMELINE:</b> SY 2007-2008	<b>MONITORING:</b> Principal and Schoolwide Council	<b>COMPLETION DATE:</b> Ongoing
<b>5j</b>	<b>ACTION STEPS:</b> Grades 1-6 will utilize technology to enhance the math curriculum.	<b>TIMELINE:</b> SY 2007-2008	<b>MONITORING:</b> 1-6 Teaching Staff	<b>COMPLETION DATE:</b> Ongoing
<b>7</b>	<b>RESOURCES NEEDED:</b> Math journals, math literature, computers			
<b>8</b>	<b>EXPECTED RESULTS:</b> The number of students proficient in Number and Operations and Measurement will increase on the NDSA.			
<b>9</b>	<b>MEASUREMENT TOOL:</b> NDSA: District: Grades 3-6	<b>MEASUREMENT TOOL:</b> NWEA MAP Assessment: District: Grades 1-6	<b>MEASUREMENT TOOL:</b>	
<b>10</b>	<b>RESULTS (DATA):</b>	<b>RESULTS (DATA):</b>	<b>RESULTS (DATA):</b>	
<b>11</b>	<b>EVALUATION: (Changes to plan – next steps)</b>			
<b>12</b>	<b>SHARED WITH: (group) Hagan Math Council, Hagan Faculty and Staff, Williston District #1 Admin Team, Williston District #1 Technology Team</b>			<b>DATE:</b>

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<b>1</b>	<b>SCHOOL:</b> Hagan Elementary	<b>DATE:</b>	<b>TEAM:</b>		
<b>2</b>	<b>DISTRICT SMART GOAL:</b>				
<b>3</b>	<b>SCHOOL SMART GOAL: (Specific, stated in terms of student performance)</b>				
<b>4</b>	<b>SMART GOAL INDICATOR (first)</b>		<b>SMART GOAL INDICATOR (second)</b>		
<b>5</b>	<b>ACTION STEPS:</b>		<b>TIMELINE:</b>	<b>MONITORING DATES</b>	<b>COMPLETION DATE</b>
<b>6</b>	<b>ACTION STEPS:</b>		<b>TIMELINE:</b>	<b>MONITORING DATES</b>	<b>COMPLETION DATE</b>
<b>7</b>	<b>RESOURCES NEEDED:</b>				
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<b>9</b>	<b>MEASUREMENT TOOL:</b>	<b>MEASUREMENT TOOL:</b>		<b>MEASUREMENT TOOL:</b>	
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