

School Improvement Organizer

SMART: Specific, Measurable, Attainable, Results-based, Time-bound

1	SCHOOL: Hagan Elementary School	DATE: 2007/2008	TEAM:
2	DISTRICT SMART GOAL: SP4 By 2011/20012, the district continues to improve the proficiency levels of all students, with particular focus to subgroup populations.		
3	SCHOOL SMART GOAL: (Specific, stated in terms of student performance) All students in grades 3-6 will be proficient or advanced in the areas of reading and math on the NDSA assessment		
4	SMART GOAL INDICATOR (first) NDSA student proficiency levels will increase 7% annually .	SMART GOAL INDICATOR (second) NDSA test preparation assistance will be available to all students.	
4	SMART GOAL INDICATOR (third) Alternative assessments will be effectively used by special education staff. <ol style="list-style-type: none"> 1. Educate all parents on the importance of student participation and preparedness in standardized testing. 2. Students' standardized scores will be reviewed by professional staff for effectiveness and in determining instructional practices. 3. Testing data will be analyzed annually and school improvement plans will be adjusted as needed according to the disaggregation of data. 		

5a	ACTION STEPS: Teaching staff and administration will analyze and review data of the NDSA on an annual basis to determine the needs of the students, with the focus on students who are not proficient.	TIMELINE: SY 2007-2008	MONITORING Administration Classroom teachers Special education teachers	COMPLETION DATE Ongoing
5b	ACTION STEPS: Teaching staff will determine needs of the students who are not proficient, and provide adequate assistance and accommodations to those currently receiving special education services, and provide provisions accordingly. Adding provisions and modifications as necessary.	TIMELINE: SY 2007-2008	MONITORING Administration Classroom teachers Special education teachers	COMPLETION DATE Ongoing
5c	ACTION STEPS: During NDSA testing, additional staff will be brought in to help with the modifications for students.	TIMELINE: SY 2007-2008	MONITORING Administration Classroom teachers Special education teachers	COMPLETION DATE Ongoing
5d	ACTION STEPS: Students will be placed in areas in the building that offer the least restrictive environment to completing NDSA.	TIMELINE: SY 2007-2008	MONITORING Administration Classroom teachers Special education teachers	COMPLETION DATE ongoing
5e	ACTION STEPS: Based on the needs of students, alternative assessments may be administered when needed.	TIMELINE: SY 2007-2008	MONITORING Administration Classroom teachers Special education teachers	COMPLETION DATE Ongoing
5f	ACTION STEPS: Special education staff will be trained in the alternative assessment process	TIMELINE: SY 2007-2008	MONITORING Administration Classroom teachers Special education teachers	COMPLETION DATE Ongoing
5g	ACTION STEPS: Students and staff administering the alternative	TIMELINE: SY 2007-2008	MONITORING Administration	COMPLETION DATE

	assessment will be given the time and resources needed to complete the assessment		Classroom teachers Special education teachers	Ongoing
6	RESOURCES NEEDED: NDSA results, substitute teachers, professional development for teachers in alternative assessment.			
7	EXPECTED RESULTS: To increase the number of students proficient on NDSA			
8	MEASUREMENT TOOL: NDSA Data	MEASUREMENT TOOL: State approved Alternate Assessment	MEASUREMENT TOOL:	
9	RESULTS (DATA): Completion of NDSA	RESULTS (DATA): Completion of the Alternative Assessment	RESULTS (DATA):	
10	EVALUATION: (Changes to plan – next steps)			
11	SHARED WITH: (group)		DATE:	
			2/17/07	