School Improvement Organizer

SMART: Specific, Measurable, Attainable, Results-based, Time-bound

1	**SCHOOL:** Lewis and Clark Elementary	**DATE:** 2006-07	**TEAM:** Terry Quintus, Sandy Opperud, Kathy Ahmann, Tammy Lyson		
2	**DISTRICT SMART GOAL: SP-1** Within three years, the faculty will analyze student data to improve student learning and achievement. Data driven decision making will be utilized.				
3	**SCHOOL SMART GOAL: (Specific, stated in terms of student performance)** All staff will analyze student data to improve student learning and achievement.				
4	**SMART GOAL INDICATOR (first)** Staff uses a variety of instructional strategies.		**SMART GOAL INDICATOR (second)** Staff uses a variety of assessment practices.		
4	**SMART GOAL INDICATOR (third)** Staff begins to research using flexible grouping based on student needs.		**SMART GOAL INDICATOR (fourth)** Staff works together to analyze and interpret student data, design instruction based on learning data, continually assessing learning with assessments and adjusting students' learning program in response to data (formative).		
5	**ACTION STEPS:** Math Committee will be provided two days to study assessments to determine placement for math classes and give teachers a list of recommendations for the state assessment and to drive instruction**.**		**TIMELINE:** September 2006	**MONITORING** Terry Quintus	**COMPLETION DATE** May 2007
6	**ACTION STEPS:** Use Map assessment in fall and spring.		**TIMELINE:** Sept 06 , April 07	**MONITORING DATES** Sept 06, April 07	**COMPLETION DATE** April 2007
6	**ACTION STEPS:** Five Teachers will take part in lesson study. This study will be facilitated by two experts from Denver Colorado.		**TIMELINE:** February 2007	**MONITORING** Judy Thomson, Terry Quintus	**COMPLETION DATE** February 2007

6	**ACTION STEPS:** Staff, students, and parents will be provided a Math Day with emphasis on areas that students are weak in based on the NDSA, MAP and Teacher assessments	**TIMELINE:** April 2007	**MONITORING** Terry Quintus	**COMPLETION DATE** April 2007
6	**ACTION STEPS:** 1. Staff will use a wide variety of technology to increase the student's abilities to understand and comprehend solving math problems.	**TIMELINE:** Feb. 1, 2007	**MONITORING** Terry Quintus, Jeremy Mehlhoff, Darryl LaDue	**COMPLETION DATE** May 25, 2007
6	**ACTION STEPS:** All 5th and 6th grade students will be placed in appropriate math instruction classes according to their individual scores on the NDSA	**TIMELINE:** September 2006	**MONITORING** Terry Quintus	**COMPLETION DATE** May, 2007
6	**ACTION STEPS:** Reading committee meet to triangulate data including MAP, NDSA, and teacher assessments	**TIMELINE:** Sept. 2006	**MONITORING** Quintus, Reading committee	**COMPLETION DATE** May 2007
6	**ACTION STEPS:** All students in grades 1-6 will increase their comprehension by reading books at their level (determined by the STAR Reading Test and AR book tests).	**TIMELINE:** Sept. 2006	**MONITORING** Quintus, Mock, Grade 1-6 teachers,	**COMPLETION DATE** May, 2007
6	**ACTION STEPS:** All students in grades 1-3 will have a 60 minute uninterrupted reading block at their reading level. All students in grades 4-6 will have a 60 minute uninterrupted reading block at their reading level.	**TIMELINE:** Sept. 2006	**MONITORING** Quintus, Hollen and Reading teachers	**COMPLETION DATE** May, 2007

7	**RESOURCES NEEDED:** Professional development, MAP data, MAP training, NDSA, and AR tests		
8	**EXPECTED RESULTS:** All teachers will increase their knowledge and use of data for instructional decision making.		
9	**MEASUREMENT TOOL:** MAP Testing	**MEASUREMENT TOOL:** NDSA	**MEASUREMENT TOOL:** Debels
9	**MEASUREMENT TOOL:** Teacher assessments	**MEASUREMENT TOOL:**	**MEASUREMENT TOOL:**
10	**RESULTS (DATA):**	**RESULTS (DATA):**	**RESULTS (DATA):**
11	**EVALUATION: (Changes to plan – next steps)**		
12	**SHARED WITH: (group)**		**DATE:**