

## School Improvement Organizer

**SMART: Specific, Measurable, Attainable, Results-based, Time-bound**

<b>1</b>	<b>SCHOOL:</b> Lewis and Clark	<b>DATE:</b> 2006-07	<b>TEAM:</b> All Staff	
<b>2</b>	<b>DISTRICT SMART GOAL: SP-4</b> By 2011-12, the district continues to improve the proficiency levels of all students, with particular focus to subgroup populations.			
<b>3</b>	<b>SCHOOL SMART GOAL: (Specific, stated in terms of student performance)</b> By fall 2007, ALL students will be 90% proficient/advanced in reading and 85% proficient/advanced in mathematics on NDSA.			
<b>4</b>	<b>SMART GOAL INDICATOR (first)</b> Alternative Assessments will be effectively used by special education staff..		<b>SMART GOAL INDICATOR (second)</b> NDSA test preparation assistance will be available for ALL students.	
<b>4</b>	<b>SMART GOAL INDICATOR (third)</b> NDSA student proficiency levels will increase at least 7% annually.		<b>SMART GOAL INDICATOR (fourth)</b> Educate all parents on the importance of student participation in standardized testing.	
<b>4</b>	<b>SMART GOAL INDICATOR (fifth)</b> Student tracking system of standardized test scores reviewed for effectiveness and efficiency.		<b>SMART GOAL INDICATOR (sixth)</b> Testing data analyzed, improvement plans to be developed upon analysis of data.	
<b>5</b>	<b>ACTION STEPS:</b> Use of NDSA data as one data point in triangulation to determine course placement and additional learning services.		<b>TIMELINE:</b> September 2006, May 2007	<b>MONITORING</b> Terry Quintus
<b>6</b>	<b>ACTION STEPS:</b> Alternative Assessment Training and time to work on assessments.		<b>TIMELINE:</b> Fall 2006, May 2007	<b>MONITORING</b> Quintus, WiIMac
				<b>COMPLETION DATE</b> September 2006, May 2007
				<b>COMPLETION DATE</b> October 06, May 07
<b>7</b>	<b>RESOURCES NEEDED:</b> Professional development, Subs for Spec Ed Teachers,			

<p><b>8</b></p>	<p><b>EXPECTED RESULTS:</b>  The percent of students who become advanced proficient or proficient in reading will increase by ;  3<sup>rd</sup> grade - 4.75 %  4<sup>th</sup> Grade – 2.75 %  5<sup>th</sup> Grade – 13.5 %  6<sup>th</sup> Grade – 10 % .</p> <p>The percent of students who become advanced proficient or proficient in Math will increase by  3<sup>rd</sup> Grade- 5%  4<sup>th</sup> Grade – 6.25 %  5<sup>th</sup> Grade- 11.25 %  6<sup>th</sup> Grade – 10.25 %</p>		
<p><b>9</b></p>	<p><b>MEASUREMENT TOOL:</b> MAP</p>	<p><b>MEASUREMENT TOOL:</b> NDSA</p>	<p><b>MEASUREMENT TOOL:</b> Formative Assessments</p>
<p><b>10</b></p>	<p><b>RESULTS (DATA):</b></p>	<p><b>RESULTS (DATA):</b></p>	<p><b>RESULTS (DATA):</b></p>
<p><b>11</b></p>	<p><b>EVALUATION: (Changes to plan – next steps)</b></p>		
<p><b>12</b></p>	<p><b>SHARED WITH: (group)</b></p>		<p><b>DATE:</b></p>
	<p style="text-align: right;"><b>1/10/07</b></p>		