

School Improvement Organizer

SMART: Specific, Measurable, Attainable, Results-based, Time-bound

1	SCHOOL: Rickard Elementary School	DATE: 2007-08	TEAM: K Leintz, A. Wallner, A. Finders, J. Norland, L. Christen, S. Larson, T. Peterson, S. Eskelson, A. Iversen, S. Francetich	
2	DISTRICT SMART GOAL: SP-1 Within three years, the faculty will analyze student data to improve student learning and achievement. Data driven decision making will be utilized.			
3	SCHOOL SMART GOAL: (Specific, stated in terms of student performance) All staff will analyze student data to improve student learning and achievement.			
4a	SMART GOAL INDICATOR (first) Staff uses a variety of instructional strategies.		SMART GOAL INDICATOR (second) Staff uses a variety of assessment practices.	
4b	SMART GOAL INDICATOR (third) Staff begins to research using flexible grouping based on student needs.		SMART GOAL INDICATOR (fourth) Staff works together to analyze and interpret student data, design instruction based on learning data, continually assessing learning with assessments and adjusting students' learning program in response to data (formative).	
5a	ACTION STEPS: Use Map assessment in fall, winter and spring.	TIMELINE Sept 07, Jan 08, April 08	MONITORING DATES Sept 07, Jan 08, April 08	COMPLETION DATE Sept 07
5b	ACTION STEPS: Begin research on flexible grouping and differentiated instruction utilizing MAP data.	TIMELINE 2007-08	MONITORING DATES Jan 08	COMPLETION DATE ongoing
5c	ACTION STEPS: Grades 3-6 will begin using "My Goals" assessment logs.	TIMELINE Nov 07, April 08	MONITORING DATES Nov 07, May 08	COMPLETION DATE Nov 07
5d	ACTION STEPS: Grades K-6 will begin using "Class Goals" assessment logs.	TIMELINE Nov 07, April 08	MONITORING DATES Nov 07, May 08	COMPLETION DATE Nov 07
5e	ACTION STEPS: Professional development on Differentiated Instruction and Understanding by Design	TIMELINE Feb 07	MONITORING DATES May 07, Sept 07, Jan 08	COMPLETION DATE ongoing

6	RESOURCES NEEDED: Professional development, “My Goal” logs, “Class Goals” logs, MAP data, MAP training, <u>How to Differentiate Instruction in Mixed-Ability Classrooms</u> Book Study, Differentiated Instruction and Understanding by Design Conference		
7	EXPECTED RESULTS: All teachers will increase their knowledge and use of data to differentiate instruction in the classroom.		
8	MEASUREMENT TOOL: MAP Testing	MEASUREMENT TOOL: Vertical and horizontal team collaboration	MEASUREMENT TOOL: Observations
9	RESULTS (DATA): Completion of MAP testing	RESULTS (DATA): Attendance/Agendas/Minutes	RESULTS (DATA): Teacher evaluations
10	EVALUATION: (Changes to plan – next steps)		
11	SHARED WITH: (group)		DATE:
	2/01/07		