School Improvement Organizer
SMART: Specific, Measurable, Attainable, Results-based, Time-bound

1	SCHOOL:	DATE: 2007-08	TEAM: K Leintz, A. V	Wallner, A. Finders, J. No	orland, L. Christen, S.		
1	Rickard Elementary School		Larson, T. Peterson, S. Eskelson, A. Iversen, S. Francetich				
2	DISTRICT SMART GOAL: SP-3 During a five year period, the district continues to develop, implement, and refine the mathematics curriculum utilizing a blend of reformed and traditional math to continually improve student understanding and performance in mathematics.						
3	SCHOOL SMART GOAL: (Specific, stated in terms of student performance) By the Fall of 2008, 91% of all students in grades 3-6 will be proficient or advanced in Math as evidenced by NDSA.						
4	SMART GOAL INDICATOR (first) By 2011-12, all fourth grade students will attain mathematical proficiency at or above eighth grade level.		SMART GOAL INDICATOR (second)				
5a	ACTION STEPS: After each MAP data release, all teachers will highlight class rosters to determine student math skill levels.		TIMELINE Sept 07, Jan 08, April 08	MONITORING Sept 07, Jan 08, April 08	COMPLETION DATE April 08		
5b	ACTION STEPS: All students will be involved in student-led spring conferences to increase awareness and ownership of academic growth in reading and writing.		TIMELINE March 08	MONITORING March 08	COMPLETION DATE March 08		
5c	ACTION STEPS: Students in grades 3-6 will keep an Assessment Log to include goals and scores for NDSA and MAP in math.		TIMELINE Nov 07, March 08	MONITORING Nov 07, March 08	COMPLETION DATE March 08		
5d	ACTION STEPS: All K-6 teachers will attend quarter meetings.	y district grade level	TIMELINE Sept 07	MONITORING Jan 08	COMPLETION DATE Ongoing		
5e	ACTION STEPS: All classrooms grades 1-6 will do the "Problem of the Day" and the "Problem of the Month."		TIMELINE Sept 07	MONITORING Jan 08	COMPLETION DATE Ongoing		

	ACTION STEPS:		TIMELINE	MONITORING	COMPLETION DATE		
5 f	All classrooms grades K-6 will post school-wide problem		Sept 07	Jan 08	Ongoing		
	solving strategies for student reference.		1				
5 g	ACTION STEPS:		TIMELINE	MONITORING	COMPLETION DATE		
	All staff will attend quarterly math professional development		Sept 07	Jan 08	Ongoing		
	sessions presented by the Rickard Math Council.						
	ACTION STEPS:		TIMELINE	MONITORING	COMPLETION DATE		
5h	Rickard Math Council will train all teachers to use uniform		Sept 07	Jan 08	Ongoing		
	common language in estimation and problem solving aligned		Sept or	Juli 00	ongoing		
	to the state standards.	solving anglied					
			TIMELINE	MONITORING	COMPLETION DATE		
5i	ACTION STEPS:		Sept 07	Jan 08	Ongoing		
	As many students in grades 3-4 as possible identified with at		Sept 07	Jan 00	Oligonig		
	least 2 out of 3 data points at either below gra						
	not proficient will utilize the Academy of Ma			1			
6	RESOURCES NEEDED: Access to data, Academy of Math program, Assessment Logs, Common estimation/problem						
	solving language, Problem solving strategies to be posted, Professional development						
7	EXPECTED RESULTS: Number of students proficient in NDSA math scores will increase this year.						
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0	MEASUREMENT TOOL:	MEASUREMENT TOOL:		MEASUREMENT TOOL:			
8	MAP	NDSA		MENSOREM TOOL			
Λ	RESULTS (DATA):	RESULTS (DATA):		RESULTS (DATA):			
9	Completion of MAP testing	Completion of NDSA testing		, , ,			
11	EVALUATION: (Changes to plan –						
11	next steps)						
12	SHARED WITH: (group)						
12	DATE:						
		I		I	2/01/07		