

## School Improvement Organizer

### SMART: Specific, Measurable, Attainable, Results-based, Time-bound

<b>1</b>	<b>SCHOOL:</b> Rickard Elementary School	<b>DATE:</b> 2007-08	<b>TEAM:</b> K Leintz, A. Wallner, A. Finders, J. Norland, L. Christen, S. Larson, T. Peterson, S. Eskelson, A. Iversen, S. Francetich		
<b>2</b>	<b>DISTRICT SMART GOAL: SP-4</b> By 2011-12, the district continues to improve the proficiency levels of all students, with particular focus to subgroup populations.				
<b>3</b>	<b>SCHOOL SMART GOAL: (Specific, stated in terms of student performance)</b> By the fall of 2008, students in grades 3-6 will be proficient/advanced in reading and 91% will be proficient/advanced in Math on the NDSA.				
<b>4a</b>	<b>SMART GOAL INDICATOR (first)</b> Alternative Assessments will be effectively used by special education staff..		<b>SMART GOAL INDICATOR (second)</b> NDSA test preparation assistance will be available for ALL students.		
<b>4b</b>	<b>SMART GOAL INDICATOR (third)</b> NDSA student proficiency levels will increase at least 7% annually.		<b>SMART GOAL INDICATOR (fourth)</b> Educate all parents on the importance of student participation in standardized testing.		
<b>4c</b>	<b>SMART GOAL INDICATOR (fifth)</b> Student tracking system of standardized test scores reviewed for effectiveness and efficiency.		<b>SMART GOAL INDICATOR (sixth)</b> Testing data analyzed, improvement plans to be developed upon analysis of data.		
<b>5a</b>	<b>ACTION STEPS:</b> Special Education staff will annually review NDSA scores of 3-6 grade students with disabilities and target those below proficiency by providing skill target instruction and /or additional accommodations.		<b>TIMELINE</b> Spring 08	<b>MONITORING</b>	<b>COMPLETION DATE</b> Ongoing
<b>5b</b>	<b>ACTION STEPS:</b> Use of NDSA data as one data point in triangulation to determine course placement and additional learning services.		<b>TIMELINE</b> Fall 07, Jan 08	<b>MONITORING</b> Fall 07	<b>COMPLETION DATE</b> Oct 07, Jan 08
<b>5c</b>	<b>ACTION STEPS:</b> Alternative Assessment Training and time to work on assessments.		<b>TIMELINE</b> Oct 07	<b>MONITORING</b> Oct 07	<b>COMPLETION DATE</b> Oct 07
<b>6</b>	<b>RESOURCES NEEDED:</b> Professional development, NDSA results, MAP results, Subs for Spec. Ed. Teachers				

<b>7</b>	<b>EXPECTED RESULTS:</b> Number of student proficient in NDSA math scores will increase this year.		
<b>8</b>	<b>MEASUREMENT TOOL:</b> MAP	<b>MEASUREMENT TOOL:</b> NDSA	<b>MEASUREMENT TOOL:</b> NDALT
<b>9</b>	<b>RESULTS (DATA):</b> Completion of NDSA test	<b>RESULTS (DATA):</b> Completion of MAP test	<b>RESULTS (DATA):</b> Completion of NDALT test
<b>11</b>	<b>EVALUATION: (Changes to plan – next steps)</b>		
<b>12</b>	<b>SHARED WITH: (group)</b>		<b>DATE:</b>
			<b>1/10/07</b>