



The Coyote Howl

“Principal’s Page”

Activities

Williston High School’s Parent Teacher Organization has been working very hard to promote positive activities for our students. During “In the Zone”, we took a survey of all students to find activities that they would enjoy with the cost being minimal. Several ideas were brought to our attention. The first was a skating party. Our young people also requested to have the movie “Napoleon Dynamite” be shown at the auditorium after the skating party.

I am proud to let you know that this activity has been arranged through the PTO with cooperation from Jim Sullivan and the Rec Center. This event will be held on Tuesday, the 25th of January. I want to personally thank the **Korner Lions** group and **Pepsi** for donating the BBQ grill, chefs and sodas for this event.

In addition to the skating party, our young adults would like additional dances and open gym nights to play basketball, volleyball, swim etc. We, at the high school, want to put on as many of these activities for our kids as we can. However, it would be much easier if we had more volunteers to help with setup and supervision. Through the PTO, you may be contacted to help with an activity. If contacted, please consider helping us promote positive activities for our young people.

The city of Williston is promoting the philosophy of Healthy Williston Healthy Youth. This is a coalition that works to instill the forty assets that kids need to become stronger, more prepared youth. Of the forty developmental assets, there are seven that are represented when we, as a community of parents, work with our young people.

Assets

- #1 – Family Support
- #3 – Other Adult Relationships
- #5 – Caring School Climate
- #6 – Parent Involvement in Schooling
- #7 – Community Values Youth
- #24- Bonding to School
- #37 – Personal Power

PowerSchool

We hope that you have had the opportunity to go online and see how your son/daughter is doing in his/her classes. This is another way for you, as a parent, to work on assets with your son/daughter. If you have any questions with assignments, future assignments or grades, we suggest talking with your son/daughter and dialog with them on your concerns. This asset is called positive family communication (Asset #2).

Hope to see you working with us on developing assets with our young people. The next PTO meeting is scheduled for February 6 at 5:30 P.M. in room #105 at the high school.

Sincerely,

Chris Kittleson
Principal
Williston High School

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Atomic Learning: Your child's new technology tutor is available 24/7.

This year, we've taken a big step forward in incorporating technology into our classrooms. Introducing Atomic Learning, our online resource for software training. It's available to our students - and their families-in school and at home-24/7- throughout the school year. It is available at <http://www.atomiclearning.com/> If you do not login, you will only have limited access to the tutorials. Please write the login/password down so you have it by your computer. For security reasons, we will not be able to put it in our online newsletters.

Note:QuickTime 6 is required for the program to run properly. It is a free download. Click on the "Get QuickTime 6" download directly below the login box on the home page at <http://www.atomiclearning.com/> and install the program.

Atomic Learning's just-in-time approach to software training focuses on answering the common questions you have when learning and using software. Atomic Learning library features more than 4,000 tutorial movies on over 40 of the most common software applications. And an average of 150 movies are added every month. Need to know how to cut and paste in Word? Is your

child making a PowerPoint presentation and looking for help? Need to type a formula in Microsoft Excel? Go to the site, type in your question, and watch a narrated movie that shows you step by step how to accomplish the task.

After you login, click on the Windows or Macintosh tab. Then select the area you want to learn about. If there isn't a tutorial for your version, find another version close to it or click on the other operating system and see if it is available there. Examples:

1. To learn about spreadsheets in Excel:
Windows: Start with the Excel 2000 quick start and then work through the intro, intermediate and advanced.
Mac: There is only one, Excel 2001. For a more thorough understanding, we recommend you also go through the material for Excel in the Windows area.
2. To learn about Microsoft Windows XP:
Windows, then click on Microsoft Windows XP. Go through all of the "Very Basic" section. Then go through section c: Parts of a Window, then section D: My Computer, then Desktop Basics.

We encourage all students and their families to make use of Atomic Learning's resources.

Technology Department

Student Council

Happy New Year! We ended 2004 very busily. We went to the State Student Council Convention December 12-14. Serena C. ran for Class "A" Rep. and we all had a ball getting ready and campaigning for this event. Her theme was "There's A New Sheriff in Town- Vote Serena C." We had another wonderful bunch of speakers such as Bob Upgren, who did another beautiful chalk drawing with the theme of "Difficult Problems Teenagers Face". Our keynote speaker was Phil Gugliuzza, or "Mr. Phil", whose theme was "Together We Stick...Divided We're Stuck"! Miss North Dakota spoke about "What the World Needs Now". T.E.A.R.S. was a group directed by Sandra Bullinger who talked about suicide and had a son who committed suicide a year ago. We also had our Christmas Assembly which had a skit re-enacting "Elf", a WHS version of Room Raiders, and the WHS choir sang. We did another Christmas Kindness project and raised money for three families with each floor sponsoring a different family. We also did a door decorating contest and the winners for first floor were Mr. Sundt and Mrs. Hoffman; second floor was Mrs. Fisketjon; and third floor was Mrs. Cheryl Olson. The winner of each floor "In the Zone" class won a pizza party. We hope you all enjoyed last year's festivities and will enjoy this year's events.

Sherisa D.
Student Council Secretary

SADD NEWS

The Williston High School SADD Chapter began 2005 by hosting a New Year's Eve Dance for all area high school students. The dance was held at the National Guard Armory and over 180 students attended, with several students receiving prizes throughout the evening. It was a great, safe way to start the year. Thank your to the Williston High School PTO for helping chaperone. The hope is to continue to offer this safe alternative for News Year's Eve celebrations to area high school students and to make it bigger and better each year!

The main activity for SADD second semester will be to present REALity Check to Williston elementary students. REALity Check is a prevention program created by North Dakota SADD. The idea behind REALity Check is to give elementary school students the tools they need to address the issues they are facing or will face as they approach middle school. The program consists of seven thirty-minute lessons for grades 4 through 6. Subjects discussed include body image, values, bullying, cliques, alcohol, tobacco and other drugs, and SADD 101. Twenty-five SADD members have volunteered to present information to five elementary classrooms that have requested the program. Using SADD students as teachers will hopefully give the lessons more impact.

Active WHS SADD member are encouraged to attend the state conference, which will be in Jamestown, March 20 – 22. Over 500 SADD members from around the state attended the conference last year, and it was a great learning experience and a wonderful opportunity for the Williston students to meet other students who are making the same positive choices. A bus will transport WHS SADD members to Jamestown, and the total cost will be approximately \$50.

Susan Forthun
SADD Advisor

NOTICE TO PARENTS OF SENIORS

For those of you that still have your senior student's school fees to pay, please subtract \$12.00 from your bill for the diploma. Sorry for any inconvenience this may have caused. Thanks for your cooperation.

Counseling News

Williston High School
Mrs. Wick and Miss Koperski
Counselors
February 2005

Scholarships

- ❖ **The Art Institutes** system offers a scholarship for study at their schools. It covers tuition only. The deadline is March 1, 2005. The application is in the counselors' office or on line at www.artinstitutes.edu
- ❖ **Native American/Alaskan Natural Resource Students Scholarship** is offered for high school seniors who plan to study in the area of natural resources. The deadline date is April 1, 2005. Information and an application can be found at www.itcnet.org
- ❖ **College STEPS program** offers a college tuition scholarship of \$1,000. To register for a chance to win, enroll in the College STEPS program. To sign up, go to www.wellsfargo.com/collegesteps. Deadline to do this is May 30, 2005.
- ❖ **Bonness Scholarship** for Minot State is available for seniors to apply if they are considering pursuing a bachelor's degree in science. The deadline is February 15, 2005.
- ❖ **ND Farmers Union Scholarship** is available. There are several types – the ND Farmers Union Scholarship, Co-op House, Stanley Moore, Hubert Seymour Scholarships and Cooperative and Ag Studies Scholarships. Information can be found in the counselors' office or on line at www.ndfu.org/scholarships
- ❖ **Monsanto** offers a scholarship to seniors who come from a farm family and plan to pursue a career in the field of agriculture. One hundred awards of \$1500 will be given. To access this scholarship, you can email scholarships@ffa.org or go to the website at www.monsanto.com
- ❖ **Bismarck State College** has announced scholarship opportunity for students majoring in computer science, computer support specialist, engineering, engineering tech or mathematics. Awards could be for as much as \$3000 per year. Check their web site at

www.bismarckstate.edu/foundation/nsf.pdf The deadline is March 1.

- ❖ **“Got Milk”** – America's Milk Processors offers the “Scholar Athlete Milk Mustache of the Year Award Program. It recognizes outstanding scholar athletes in grade 12. The online application is at www.whymilk.com and the deadline is March 4.
- ❖ **Best Buy Scholarships** award seniors in high school who are dedicated to helping their communities. To learn more, visit www.BestBuy.com and click on community relations. The deadline is February 15.
- ❖ Colleges and universities also offer scholarships. Check their web sites for more information.

Dates to Remember

March 4 – Deadline for April 9 ACT

Applying for the FAFSA Pin Number

You must have a pin number in order to complete the FAFSA – both the student and the parents. The PIN number is used to sign the FAFSA electronically. If neither of you has a PIN, apply not at www.pin.ed.gov Your FAFSA will be processed faster if you sign using your PIN than if you mail in a signature page.

Access to a practice FAFSA is available. Go to <http://fafsademotest.ed.gov> Enter user name of eddemo, the password is fafsatest. Click on FOTW or FAA access buttons at the bottom of the screen to access demo site.

The web address for the FAFSA is www.fafsa.ed.gov

Registration for the ACT

To register for the ACT online, go to www.actstudent.org With online registration, students can complete the registration 24/7 on any computer connected to the internet and get their admission ticketed sooner. There is not additional charge to register online.

Close Up

Close Up Washington is an exciting week-long study visit to the nation's capital where the students gain the opportunity to experience our government and the political process firsthand. This year's trip will take place April 4 - 8.

The Close Up Washington week is a carefully organized series of activities designed to give the students a look at the process of government. The program will contain six to eight seminars, each featuring a different Washington expert. Students will have an opportunity to meet with our state's representative and senators and visit famous monuments. The last day, before our return, the students are given a chance to explore the sites that are most appealing to them.

Interested parents or students may contact Mr. Mack at the Williston High School in room 109.

Chris Mack
Close Up Advisor

The approved school board minutes are now online at:

<http://www.williston.k12.nd.us/board/> There is also a link from our main website.

DRESS CODE

(at school or school sponsored events)

Students are expected to have appropriate appearance at all times. Inappropriate appearance includes, but is not limited to the following: Excessively torn or tattered clothing, clothing which is in poor taste, with obscene words or pictures, pants worn in a fashion that exposes underwear, Hooters, Co-ed Naked, Johnson or SPC shirts, spaghetti straps and tank tops, colored hair or hair style or body piercing that draws attention from the learning process.

Because Williston High School promotes a healthy lifestyle, promotion of tobacco, alcohol or illicit drugs through student dress, including caps will not be allowed. Students who habitually violate this code of conduct will be subject to disciplinary action.

Wearing of hats or caps by either girls or boys will not be allowed. Common courtesy dictates the removal of hats, upon entering the building, as a sign of respect.

PowerSchool

We encourage all parents and students to use the online area in PowerSchool to keep track of grades, assignments, attendance, etc. PowerSchool parent/student access is available at:

<https://williston.ps.state.nd.us/public/home.html> There is also a link to it from our main website at: <http://www.williston.k12.nd.us/> Future assignments (if available) are listed in the same area as graded assignments. You will know which assignments are future assignments as they will have dates in the future. If you need to contact your teacher, click on the name of the teacher in PowerSchool and it should open your email program and put the email address of the teacher in the "To" area. The school bulletin area in PowerSchool has links to announcements, newsletters and your school's website. There is a separate login for parents and students. If you forget or misplace your PowerSchool login/password, please stop by the WHS office to get the information. Due to security reasons, we are unable to give this type of information over the phone.

Julie Palmer
Technology Department

What happens next in Spanish I?

Spanish I students spent the first half of the year absorbing over 400 words and phrases. They did this through listening and performing. During the second half of the year, students will put what they have learned into action.

Spanish students will learn to casually converse using what they have learned. They will write for the first time this semester. They will read a novel. They will use the words they know and learn even more vocabulary. Class will become more challenging as they apply their knowledge in more traditional senses.

If you think it sounds like class is getting harder, you are right. Although we still enjoy fun and games, fun and games are more embedded within the context of conversing (speaking and listening), writing, and reading. Students will have to rise to the challenge and study more now than in the past.

It is typical for grades to lower during the second half of the school year for several reasons: The euphoria of learning a new language wears off as students realize they must put in extra effort. Students must intentionally practice and study Spanish. Students are learning so much vocabulary that it takes effort to continually remember it all. Students have to think more on their own.

In spite of it all, Spanish is still a lot of fun for both the students and the teacher. A good attitude goes a long way. A will to learn, practice, and take action goes even farther.

LeAnne Tracey
Spanish Instructor

Dispelling the Fears about AR

Have any of you heard your child complaining about reading and the Accelerated Reader program at the high school? Have you ever wondered why the high school requires reading for fifteen minutes in each class on Fridays?

About seven years ago, the high school purchased the Accelerated Reader (AR) program for the high school. It is a program that is a set of tests that measure a student's comprehension of the book they have read. The company determines the reading levels; they write the tests also. The program was bought because the English teachers noticed that not many of the students at that time were reading for pleasure and that the reading level of the students was well below what could be called acceptable.

The AR program had at that time received some very good press. I remember seeing a story on 60 Minutes about a town in Georgia. Back in the mid-nineties, Tifton, Georgia, was being looked at for some possible economic development. The company that wanted to move into Tifton was a bit reluctant to make the move because of the low literacy rate of the people in that town. So the city fathers instituted the AR program for the entire town. One night a week the hot spot to be in Tifton was the local library as the citizens of Tifton decided to do something to improve their quality of life. They all decided to read. The end of the story is that the company saw the spirit of the town and decided to move in. A web page about this story proclaims Tifton as "The Reading Capital of the World." <http://www.readingcapital.com/index2.html>

Reading is one of two skills that are needed in all classes, even math. The ability to make sense of the written word is crucial to job opportunities. Research has shown that in order to get better at reading, you have to read.

Students complain that reading takes too long. They complain that reading is boring. They complain that there are no books that they can read that interest them.

In our high tech society, it is easy to see the logic they are using. It is much easier to watch a movie made from a novel and be done with it in a couple hours than it is to invest hours of time into reading a

book. We at WHS have tried to facilitate this by giving each student 15 minutes of reading time at the beginning of each class every Friday. In order to get a book done in a timely manner they need to take some time outside of school to read also. The fact remains; reading takes time.

Reading can only be boring when you do not get involved with it. Again high tech things such as DVD's and TV strip people of the need to use their imagination while watching. The same is not true of reading. How many times have you seen a movie made from a book and thought, "I did not think that character looked like that." That is one of the best things about reading, imagining the people, places, actions, and things inside of it.

The AR reading list covers all kinds of materials and interests. The grade levels range from grade 2.9 up to 13.5. Both fiction and non-fiction books are on the list. At present, the Williston High School Media Center has approximately 2000 books currently listed in the AR list. I find it hard to believe that the library does not have any books available for any student willing to read. As I tell my students, "Maybe you need to open the window of interest just a little bit further."

The grade that the student receives for AR is 10% of their quarter grade. This is to act as a bit of an incentive. Some teachers will give extra credit for reading above their goal. Some teachers allow the students to set their own goals as long as it is above the minimum goal for the grade.

The ultimate goal of the AR program is to turn students into life-long readers. This is a behavior that needs to modeled in the home. Do you ever read, or is this parent newsletter the extent of it for the month? What was the last book you read that you really enjoyed? If it has been a long time since you have read anything, perhaps that book would be a good place to get restarted.

Take time to read and show that reading has a value in your home. As your student(s) about the book he or she is currently reading. Take time to get involved in a process that will be one of the most important skills you or your child will ever use.

Jim Geiermann
English Instructor

Ancient World History On the Internet

www.oldhistory.com

Parents:

Those students who are taking Ancient World History from Mr. Larsen have the advantage of studying and reviewing the course on the Internet. Mr. Larsen has created an inter-active online "Web-Textbook" that is freely available to students and community members worldwide.

The web-textbook shadows and compliments what is taught in class.

In addition, some of the most recent chapters would include what is taught in Modern World History. New material is added weekly.

The web-textbook consists of text, multiple-choice questions, animated graphics, photographs, drawings, maps, and even quizzes that students may take to gauge the progress of their learning.

Audio Quick Time movies pronounce key or difficult names and words for students.

The web-text is accessible from any home Internet computer, the library, the tutoring room and two student computers in Mr. Larsen's classroom.

Once again, the URL for the web-text is
www.oldhistory.com

Larry Larsen

DAILY ANNOUNCEMENTS/MONTHLY NEWSLETTER ONLINE

The WHS daily announcements and monthly newsletter are available in two locations:

1. <http://www.williston.k12.nd.us/whs/> and click on announcements or newsletter
2. Through PowerSchool parent/student access and click on "School Bulletin". There are links to both the announcements and newsletter in this area as well.

Economart Slips

Williston Senior High School has the opportunity to earn free equipment by collecting cash register tapes from Economart. This register tape collection program called S.O.S. (Support Our Schools) will allow us to collect 1% of all cash register receipts from Economart. This money will allow us to purchase everything from computers and textbooks to basketballs and drivers training vehicles. **In addition to this, half a percent will go to the Missouri Yellowstone Family Support Group from every receipt collected.**

We encourage you to save Economart cash registers tapes and send them to Williston Senior High School. Together, we can improve the quality of our children's education while easing the financial burden on our school.

The ending date for this promotion is March 27, 2005.

PTO MEETING

There will be a PTO meeting in room 105 at WHS on February 6, 2005 at 5:30 P.M. All interested parents welcome.

We would also like to invite any interested students to come and share their ideas for activities. Since the activities we are planning are for the students - YOUR INPUT WOULD BE GREATLY APPRECIATED!!!

Activities planned for February - Sadie Hawkins Valentines Dance - Feb 12 from 9 P.M. - 1 A.M. at the New Armory. Cost is \$3 per person and \$5 per couple.

Thanks,

PTO

ACCELERATED READER

Submitted by: Linda Novak/Jackie Basaraba

As one of the action plans for the reading goal in the NCA evaluation, we have decided to recognize the ten top point earners from each class in Accelerated Reader. These students will be recognized on our announcements, in the parent newsletter, and with a certificate of excellence. The top point earners for quarter 2 are as follows:

SENIORS

Kent H. - 104 points
Ross B. - 102.2 points
Monica M. - 75.1 points
Michael M. - 72 points
Bonnie N. - 70.4 points
Natalie H. - 68.5 points
Austin S. - 62 points
Douglas H. - 61.5 points
Amy K. - 60.1 points
Kayla B. - 59.5 points

JUNIORS

Nyland H. - 114.5 points
Tiffany W. - 104.9 points
Samantha W. - 69 points
Matthew A. - 56 points
Nick S. - 53.1 points
Peter D. G. - 51.8 points
Katherine A. - 47.7 points
Thaddeus M. - 46.2 points
Casey M. - 44 points
Victoria A. - 41.2 points

SOPHOMORES

Timothy N. - 134.4 points
Garrett R. - 87 points
Bethany B. - 85.1 points
Aric Q. - 81.8 points
Whitney H. - 66.9 points
Krista W. - 58 points
Samantha K. - 57 points
Rachel F. - 52.4 points
Tim S. - 46.5 points
Kyle H. - 40.1 points

FRESHMAN

Brittany N. - 102.5 points
David F. - 53.2 points
Zaine R. - 50.8 points
Gregory K. - 49 points
Sadie F. - 47 points
Allison B. - 42.4 points
Alison P. - 42.1 points
Stuart N. - 42 points
Jocelyn H. - 40.1 points
Eric C. - 39.4 points

National Honor Society News

On Monday night, January 10, the National Honor Society officers inducted sixteen new members. Sixty-three parents and students attended the formal induction at the El Rancho Motor Hotel. Mr. Tom Christen, former Faculty Council member and Athletic Director, received the first honorary membership in the Williston chapter of NHS. Mr. Christen also inspired the new members with his remarks.

On January 28, the NHS chapter will again sell caramel rolls. The profits from this sale will be added to previously committed dollars for our BIG service project this year. The goal is to earn \$500. The chapter decided last fall to help supply needed toys at the Shrine Hospital in Minneapolis. This special service project will be entered in the State Leadership Conference competition in Bismarck this April.

Joanne DeMars
NHS Advisor

FBLA NEWS

As we start a new year, FBLA has many projects underway or that we are just getting ready to start. We are wrapping up our American Enterprise project. This project included going to Rickard Elementary and teaching the fourth grade about managing money. All of us had a great time teaching the classes, and the students enjoyed it, too. They were all very happy since they all received their own "Money Savvy Pig."

Our next big project is our compatibility project for the month of February. This project is a project in which students fill out a questionnaire and then, right around Valentine's Day, they will pay a dollar and we will give them a list of people they are compatible with. It is all done on the computer and it's a lot of fun.

It's that time of year when FBLA is very busy. We have many projects underway and we are trying to get ready for state which will take place in March. This year, members will be traveling to Bismarck in hopes of taking first or second in their event and qualifying for nationals, which will be held in Orlando, FL in July. Everyone is very excited to compete!

FBLA wishes everyone a Very Happy New Year!

Submitted by
Erin A., Historian/Reporter

