



# The Coyote Howl

## “Principal’s Page”

### In The Zone

This year we implemented a new program from 12:00-12:20 called “In the Zone.” This is a time for teachers and students to work with one another on activities other than homework.

Through this process we are working on developing relationships and forming a bond between students and instructors. The goal is for our students to have another resource to turn to if they have questions dealing with school, college, life, etc. Next semester we will dovetail, “In the Zone” into the theme of Assets from Healthy Williston/Healthy Youth. We will be doing activities based on the specific Asset of the week. Our site coordinators are Suzann Binks, Maggie Kalb, and Joanne DeMars. They have put many hours into, “The Zone” during the summer and throughout the school year. We are very proud of their efforts.

### Honor Group

We are getting close to the end of the semester so it is a good time to review how honor group is determined. The senior honor group will be selected after the first semester of the academic school year. The selection will be based on the cumulative GPA of completed courses. A GPA of 3.5 or higher is necessary in order to be considered for the honor group. There will be no projections of grades for courses not completed.

### Parent/Teacher Organization

This is just an update on what PTO is doing for our kids. Last Friday we had another double feature in the auditorium. We watched “Elf” and “What About Bob?” There were close to forty students in attendance and in between movies, we took up a collection and bought pizzas for the kids from Pizza Hut.

On December 16, Julie and Rick Ingraham offered dance lessons for students who were interested in learning to

jitterbug and two-step. This activity was announced all that week and was held at the Williston State College old gym.

There are many other activities that Lila and crew have been working on and we could use your help. If you are interested, please contact the school at 572-0967. Remember, the more positive activities we can provide for our kids gives them less chance to get involved in the negative ones.

### Winter Activities

This is a brief reminder that there are many winter activities going on at WHS. If your son or daughter is in an activity, make every effort to attend and show your support. Remember, these activities are offered for a brief period of time. Once that window is gone, it may not reappear.

That’s all for now.

Sincerely,

Chris Kittleson  
Principal  
Williston High

#### CONTENTS:

Principal’s Page	
.....Page 1	
A to Z Foreign Language	
.....Page 2	
Foreign Language Tidbits	
WHS Leo Club News	
.....Page 3	
Counseling News	
.....Page 4	
New Year’s Eve Dance	
Close Up	
WHS PTO Meeting	
.....Page 5	
Laughter Is a Gift	
.....Page 6	
Ancient World History	
Semester Test Schedule	
Economart Slips	
.....Page 7	
FBLA	
Honor Choir/Band	
National Honor Society	
Northern Plains Festival	
.....Page 8	
Business Ed. Classes	
.....Page 9	
Lunch Menu	
.....Page 10	

## Reasons from "A" TO "Z" for Studying a Foreign Language (LeAnne Tracey)

**A**nalyzing skills improve when students study a foreign language.

**B**usiness skills plus foreign language skill make an employee more valuable in the marketplace.

**C**reativity is increased with the study of a foreign language.

**D**ealing with another culture enables people to gain a more profound understanding of their own culture.

**E**nglish vocabulary skill increases.

**F**oreign language study creates more positive attitudes and less prejudice toward people who are culturally different.

**G**raduates often cite foreign language courses as some of the most valuable courses they took in college because of the communication skills they developed in the process.

**H**igher order thinking skills, like problem solving, dealing with abstract concepts, and inferring, are all increased when you study a foreign language.

**I**nternational travel is made easier and more pleasant through knowing a foreign language.

**J**ob mobility and chances for promotion are often attributed to knowledge of a foreign language.

**K**nowledge of a foreign language promotes understanding of the difficulty immigrants face as they attempt to learn English.

**L**iberal arts training which includes foreign language study is sought more and more by prospective employers.

**M**emory is enhanced through foreign language study.

**N**umerous career opportunities arise when you know another language.

**O**verseas business and joint ventures mean fluency in another language is now practically a requirement for employment in many American corporations.

**P**ersonnel in the army are paid more than others if they have foreign language skill.

**Q**uality of English writing among students improves with foreign language study.

**R**eading skill in English improves when students study a foreign language.

**S**AT scores are higher for foreign language students, particularly on the English section.

**T**raveling abroad enhances cultural awareness and self-concept.

**U**gly Americanism as a national stereotype is partially based on our belief that the whole world speaks English.

**V**arious verbal and even non-verbal tests of intelligence have shown bilinguals to outperform monolinguals.

**W**orking-class students do just as well in foreign language study as middle-class students, and there is no difference between genders or races in this area.

**X**pertise in a foreign language aids the cognitive development of children.

**Y**ears spent studying a foreign language is proportionally correlated with increases in SAT scores.

**Z**ZZZZ...wake up and smell the coffee! There are lots of vocational opportunities for foreign language speakers from government service to hotel management to Peace Corps service, Business and travel occupations.

## ***Common Misconceptions about Foreign Language Study Revealed***

**Misconception: I am no good in English. How can I possibly study a foreign language?**

**Truth:** Learning a foreign language actually helps you with your native language. When we learn our native language, we learn to use it for communication. When we learn a foreign language, we learn to study the language. It is in the study of a foreign language that we become skilled with our first language. For example, in my second semester of Spanish we started to learn about direct object pronouns. I had no idea what a direct object pronoun was in English, let alone Spanish!! I learned about so many aspects of the English language as I was learning Spanish that my English skills were improved in writing and speaking. Wow!

**Misconception: I am not smart. There is no way I could learn a foreign language.**

**Truth:** Learning a foreign language actually helps make you smarter. When you learn a foreign language, your brain has to deal with completely new material. It makes new connections and learns to think in ways to which it is not accustomed. This helps you learn better in other areas. Many studies have proven that students who have studied a foreign language score higher on the SAT than students who have not taken a foreign language.

**Misconception: I have ADD or ADHD. I don't think I'll be able to focus enough for foreign language study.**

**Truth:** Spanish and German are fast paced, action-packed, and exciting classes. Many students perform much better than they ever dreamed they would in a foreign language classroom. If you have any doubts, visit the foreign language classroom beforehand!

**Misconception: I am just going to take two years of a foreign language because that is what I need to get into college.**

**Truth:** Colleges differ in their requirements for entrance and exit. Many times colleges want you to have at least three years of foreign language experience before entering. Some colleges require

nothing upon entrance. It is important to realize that exit requirements are most important because although one may get into a college with no foreign language, two years of study might be required to graduate from that system. This is where high school language study can really help. Three to four years of high school foreign language study can not only provide entrance requirements, but also save the student money for exit requirements. If a student is able to test out of foreign language at the college level because of high school experience, the only cost to the student is the cost of the test. What one gets in return are the credits counting toward college graduation!! REMEMBER, IT IS ALWAYS BEST TO FIND OUT AHEAD OF TIME WHAT COLLEGE ENTRANCE AND EXIT REQUIREMENTS ARE BEFORE MAKING DECISIONS ABOUT HOW MANY YEARS TO STUDY FOREIGN LANGUAGE AT THE HIGH SCHOOL LEVEL.

**LEARN A FOREIGN LANGUAGE TODAY!!**

**LeAnne Tracey  
Spanish Instructor**

### **WHS LEO CLUB NEWS**

The WHS Leo Club has a commitment of service to the community of Williston. The Leo members have worked on seven projects during the holiday season (November 30 – December 13) for a total of 103 hours served. Projects included wreath sales with the Lions, bell ringing for the Salvation Army, gift wrapping for the Outlaw Fishing Derby, stuffing envelopes for the Williston Coyote Foundation and the Leon B. Olson fund drive, ticket taking at a sporting event, and collecting food and non perishable items for the local food pantries. These young people work quietly and balance their daily schedules and activities with service to their community and receive a heartfelt thank you or a donation to their club for their work. Congratulations to the WHS Leo Club for work well done. If you have a student who would like to be part of this group, meetings are on Monday's at 12:20 in room 321. See Mrs. Wick – advisor - or President Katherine Altizer for more information. New members are always welcomed.

Luann Wick  
Leo Club Advisor

**Counseling News**  
 Williston High School  
 Mrs. Wick and Miss Koperski  
 Counselors  
 January 2005

## Scholarships

- ❖ **The Art Institutes** system offers a scholarship for study at their schools. It covers tuition only. The deadline is March 1, 2005. The application is in the counselors' office or on line at [www.artinstitutes.edu](http://www.artinstitutes.edu)
- ❖ **Native American/Alaskan Natural Resource Students Scholarship** is offered for high school seniors who plan to study in the area of natural resources. The deadline date is April 1, 2005. Information and an application can be found at [www.itcnet.org](http://www.itcnet.org)
- ❖ **University of Minnesota** offers an honors program scholarship. You first must be admitted to the University of Minnesota. Priority deadline to submit your complete honors programs application is January 15, 2005.
- ❖ **JUNIORS – Discover Card Tribute Award Scholarship** program recognizes excellence in high school juniors. The award is based upon 2.75 GPA or higher, special talents, leadership, obstacles overcome and community service. The application can be found on line at [www.aasa.org/discover.htm](http://www.aasa.org/discover.htm) or in the counselors' office. The deadline is January 7, 2005.
- ❖ **College STEPS program** offers a college tuition scholarship of \$1,000. To register for a chance to win, enroll in the College STEPS program. To sign up, go to [www.wellsfargo.com/collegesteps](http://www.wellsfargo.com/collegesteps). Deadline to do this is May 30, 2005.
- ❖ **Bonness Scholarship** for Minot State is available for seniors to apply if they are considering pursuing a bachelor's degree in science. The deadline is February 15, 2005.
- ❖ **UND Pacesetters** is for seniors planning to attend UND in the fall of 2005. See the counselors to apply for this award.
- ❖ **ND Farmers Union Scholarship** is available. There are several types – the ND Farmers Union Scholarship, Co-op House, Stanley Moore, Hubert Seymour Scholarships and Cooperative and Ag Studies Scholarships. Information can be found in the counselors' office or on line at [www.ndfu.org/scholarships](http://www.ndfu.org/scholarships)
- ❖ **Gates Millennium Scholars Program** is for seniors who meet eligibility. There are a number of requirements-one is based upon income, another is based upon if students are African American, American Indian/Alaska Native, Asian Pacific Islander American or Hispanic American. The deadline for submission is January 14, 2005. Information and application materials can be found on line at [www.gmsp.org](http://www.gmsp.org)
- ❖ **Monsanto** offers a scholarship to seniors who come from a farm family and plan to pursue a career in the field of agriculture. One hundred awards of \$1500 will be given. To access this scholarship, you can email [scholarships@ffa.org](mailto:scholarships@ffa.org) or go to the website at [www.monsanto.com](http://www.monsanto.com)
- ❖ Colleges and universities also offer scholarships. Check their web sites for more information.

## Dates to Remember

January 7 – Deadline for February ACT  
 January 8 – FAFSA Workshop\*

## North Dakota Governor's School

The North Dakota Governor's School is an intensive six week program for high school sophomores and juniors. The experience is highly concentrated instruction through classroom experiences, discussion groups, labs, field trips and other activities. Participants that are selected will live on the campus of NDSU and eat in campus dining halls. Students are responsible for their

transportation to and from campus and personal expenses, such as laundry and snacks. Additional information can be found on the Governor's School home page at [www.ndsu.nodak.edu/govschool/](http://www.ndsu.nodak.edu/govschool/). The deadline for the application is February 3, 2005.

## \*Financial Aid Information

The Free Application for Federal Student Aid will be available to seniors and their parents beginning January 3, 2005. The FAFSA is the means for applying for the Pell Grant, college work study and loans – this is done by the student and parent and is based up that income for the year 2004. There is no charge to complete and submit the FAFSA.

The priority deadline is March 15, but all materials must be in the hands of the colleges by that date so March 1 is considered the target deadline to have the FAFSA completed and sent.

The maximum amount of the Pell grant for 2005 will be \$4050 for the school year; college freshmen are limited to \$2625 for full year programs of study.

The financial aid meeting will be held at Williston State College on Saturday, **January 8**. There will be two sessions: 10 AM and 1 PM in Stevens Hall, Room 216. Each session will be about two hours in length. Students and parents/guardians who attend either of these meetings will have the opportunity to register to win a \$250 scholarship.

You must have a PIN number in order to complete the FAFSA – both the students and the parents. The PIN number is used to sign the FAFSA electronically. If neither of you has a PIN, apply now at [www.pin.ed.gov](http://www.pin.ed.gov). Your FAFSA will be processed faster if you sign using a PIN than if you mail in a signature page.

Access to a practice FAFSA is available. Go to <http://fafsademotest.ed.gov>. Enter user name of eddemo, the password is fafsatest. Click on FOTW or FAA access buttons at the bottom of the screen to access demo site.

The web address for the FAFSA is [www.fafsa.ed.gov](http://www.fafsa.ed.gov).

## Selective Service

Young men must register within thirty days of their eighteenth birthday. Registration is quick, easy and it's the law. They can register on line at [www.sss.gov](http://www.sss.gov) or they can pick up a Selective Service registration card at the post office.

## Quentin N. Burdick Job Corps Center

The Job Corps Center in Minot is a voluntary program offering opportunities for young men and women to get the training and education they need to compete in today's job market. It is not a place where "troubled" kids are sent. The Job Corps Center is able to offer free college at Minot State University while living rent free at the center. You can email them for more information at [quent@jcdc.jobcorps.org](mailto:quent@jcdc.jobcorps.org) or call toll free at 1-800-516-7320.

## Dakota Practical Nursing Program

The Dakota Practical Nursing Program is offered through Williston State College. It is an eleven month educational program that results in a certificate in Practical Nursing. Graduates are then eligible to apply to write the ND State Board Examination for Licensed Practical Nurses. The program is made up of a collaboration of WSC, Bismarck State College, Lake Region State and Minot State University-Bottineau and is offered on the campus of WSC and Trinity/St. Joseph Hospital in Minot. English Composition I must be completed prior to entering the nursing program – this might be a dual credit opportunity to complete the class so they can enter the nursing program in the fall. If you have a son or daughter interested in dual credit, have them see Mrs. Wick in the counselors' office, or for information on the nursing program, they can contact Linda Tharp, program director, at 774-4290.

## NEW YEAR'S EVE DANCE

*(with the Stars\*)*

*December 31, 2004*

*9 P.M. to 1 A.M.*

*At the National Guard New Armory*

*Music by K-Hook*

*\$3.00 Admission*

*Prizes will be given away at midnight!*

*\*Dress up as your favorite star  
(i.e. movie, TV, music or sports)  
and be eligible for a second drawing!*

*Sign-ups close at 11 P.M.*

*All area high school students are invited.*

*Sponsored by WHS SADD*

*Susan Forthun  
SADD Advisor*

## Close Up

Close Up Washington is an exciting week-long study visit to the nation's capital where the students gain the opportunity to experience our government and the political process firsthand. This year's trip will take place April 4 - 8.

The Close Up Washington week is a carefully organized series of activities designed to give the students a look at the process of government. The program will contain six to eight seminars, each featuring a different Washington expert. Students will have an opportunity to meet with our state's representative and senators and visit famous monuments. The last day, before our return, the students are given a chance to explore the sites that are most appealing to them.

Interested parents or students may contact Mr. Mack at the Williston High School in room 109.

Chris Mack  
Close Up Advisor

## WHS PTO MEEETING

JANUARY 9, 2005

5:30 P.M. IN ROOM 105

AT THE HIGH SCHOOL

ALL PARENTS WELCOME!!!!

Pat Axtman  
Coordinator

## Energy Generation Conference

The Energy Generation Conference is a cooperative effort among producers, suppliers and educators to promote competitive, efficient and safe energy production. It will give students information about energy career opportunities in North Dakota. Only 25 secondary students will be selected to attend. There is no cost to students. Registration fee and lunch is sponsored by the Energy Generation Conference. For more information, contact Donna Fricke at 701-224-5761 or [Donna.Fricke@bsc.nodak.edu](mailto:Donna.Fricke@bsc.nodak.edu). Completed application needs to be sent by **January 7, 2005**.

## DRESS CODE

(at school or school sponsored events)

Students are expected to have appropriate appearance at all times. Inappropriate appearance includes, but is not limited to the following: Excessively torn or tattered clothing, clothing which is in poor taste, with obscene words or pictures, pants worn in a fashion that exposes underwear, Hooters, Co-ed Naked, Johnson or SPC shirts, spaghetti straps and tank tops, colored hair or hair style or body piercing that draws attention from the learning process.

Because Williston High School promotes a healthy lifestyle, promotion of tobacco, alcohol or illicit drugs through student dress, including caps will not be allowed. Students who habitually violate this code of conduct will be subject to disciplinary action.

Wearing of hats or caps by either girls or boys will not be allowed. Common courtesy dictates the removal of hats, upon entering the building, as a sign of respect.

## Laughter Is a Gift

It is that time of the year again. People are rushing around getting ready to celebrate the holiday season. Winter sports season is in full swing. Everyone is waiting expectantly for the first snowfall.

As I was shuffling through the iced over parking lot, hoping not to slip and hurt myself, I was struck by the thought of how fortunate I am.

Teaching is possibly the greatest profession in the world. Not because we get to shape young minds, which we do. Not because we get to spend long hours correcting papers, which we do. Not because we get to directly impact the world we live in, which we also get to do.

Teaching is just a whole lot of fun!

For me, this is year number 25, having started way back in the fall of 1979 in Beulah, North Dakota. I have been in a variety of schools, taught a lot of different things, met countless numbers of students, teachers, and administrators. And I think every day of my career, I have had lots of opportunities to laugh and appreciate the gifts that come with being a teacher.

My students provide me with a constant source of amusement.

One day while discussing IQ's, one of my students said, "Don't worry, Mr. Geiermann. I have one of those 4.0 IQ's", while another one chimed in from the back, "This IQ thing. Do you need one, or can a guy get by without having one?"

Students essays are always fun, especially when the student does not pay careful attention to the spelling. In relating a story from his mother's childhood, a student once wrote about the time when his uncles were going to play a trick on their father by hauling off the outhouse while poor old dad was still inside. "My uncles silently crept up and wrapped the rope around the outhouse." As Maxwell Smart would say, "He missed it by THAT much."

A group of seniors I had a number of years ago were discussing student attire. They had gone a bit off track, taking about the fashions that people were wearing to school at the time. During the discussion one of my students remarked, "Yeah look, Mr. Geiermann's clothes actually match today!"

Laughter is one of the reasons I enjoy teaching here. Between the antics of the students, the flubs of the teachers, and the lightheartedness of the administration, this school keeps getting better all the time.

The point in all this is to look for the laughter. I honestly believe that we need to look for the humor in our lives and be willing to hold up a mirror to see all the funny things we do each day. There is nothing more relaxing and stress relieving than a good belly laugh.

A day without laughter really is like a day without sunshine. If the sun is not shining, then laugh!

Jim Geiermann  
English Instructor

## Ancient World History On the Internet

[www.oldhistory.com](http://www.oldhistory.com)

Parents:

Those students who are taking Ancient World History from Mr. Larsen have the advantage of studying and reviewing the course on the Internet. Mr. Larsen has created an inter-active online "Web-Textbook" that is freely available to students and community members worldwide.

The web-textbook shadows and compliments what is taught in class.

In addition, some of the most recent chapters would include what is taught in Modern World History. New material is added weekly.

The web-textbook consists of text, multiple-choice questions, animated graphics, photographs, drawings, maps, and even quizzes that students may take to gauge the progress of their learning.

Audio Quick Time movies pronounce key or difficult names and words for students.

The web-text is accessible from any home Internet computer, the library, the tutoring room and two student computers in Mr. Larsen's classroom.

Once again, the URL for the web-text is  
[www.oldhistory.com](http://www.oldhistory.com)

Larry Larsen

## NOTICE TO PARENTS OF SENIORS

For those of you that still have your senior student's school fees to pay, please subtract \$12.00 from your bill for the diploma. Sorry for any inconvenience this may have caused. Thanks for your cooperation.

## SEMESTER TEST SCHEDULE

### Friday, January 14, 2005:

8:00 – 8:56	Period 7
9:00 – 9:26	Period 1
9:30 – 9:56	Period 2
10:00 – 10:26	Period 3
10:30 – 10:56	Period 4
11:00 – 11:26	Period 5
11:30 – 11:56	Period 6
12:00 – 12:20	Announcements/Zone
12:20 – 12:56	Lunch
1:00 – 2:26	Period 1 Testing
2:30 – 3:56	Period 2 Testing

### Monday, January 17, 2005

8:00 – 9:00	Period 7 Testing
9:00 – 10:26	Period 3 Testing
10:30 – 12:00	Period 4 Testing
12:00 – 12:56	Lunch
1:00 – 2:26	Period 5 Testing
2:30 – 3:56	Period 6 Testing

(Students are to remain in class for a minimum of 1 hour for testing.)

## Economart Slips

Williston Senior High School has the opportunity to earn free equipment by collecting cash register tapes from Economart. This register tape collection program called S.O.S. (Support Our Schools) will allow us to collect 1% of all cash register receipts from Economart. This money will allow us to purchase everything from computers and textbooks to basketballs and drivers training vehicles.

We encourage you to save Economart cash registers tapes and send them to Williston Senior High School. Together, we can improve the quality of our children's education while easing the financial burden on our school.

All slips must be turned in to our office by January 3.

\*\*\*\* **PATRIOTISM** \*\*\*\*

If our country is worth dying for in time of war,  
let us resolve that it is truly worth living for in time  
of peace.

\*\*\*\* **Hamilton Fish** \*\*\*\*

## Future Business Leaders of America

The school year is flying by. Unbelievably it is already Christmas time. One of the clubs that is keeping students busy is FBLA (Future Business Leaders of America). The members have been busy teaching fourth graders at Rickard Elementary School about the Money Savvy. The fourth graders were each given a piggy bank that they will be able to keep. Over a period of eight weeks, one hour per week, they are learning how to spend their money wisely, ways to donate their time and money to society, and the importance of saving and investing their money.

The Mark 1 fundraiser was a success. Another fundraiser was selling candle. Thank you to everyone who purchased things from the members. The money they raised will help them pay their way to State FBLA in March.

Submitted by Valora Miller

## HONOR CHOIR & HONOR BAND

The following students were selected by audition to the UND Honor Choir and Honor Band which will be held on the campus of UND in Grand Forks on January 20 - 23. The students will rehearse all day Friday and Saturday, and Sunday morning. They will then present a concert at the Chester Fritz auditorium on Sunday afternoon.

### Choir

**Becky Parker**

**Erin Anderson - Alternate**

**Sarah Stockman - Alternate**

### Band

**Sean Schoepp**

**Kelli Helgeson**

**James Imes - Alternate**

Herb Parker  
Choir Director

## National Honor Society News

On November 9, 2004, the NHS officers of Williston High School installed the officers for the middle school chapter of the Junior National Honor Society. WHS officers Paul Selid, Alex Ritter, Laura Olson, and Jared Johnson presented the middle school officers with a yellow rose, the official flower of NHS.

The NHS members each donated \$2.00 to purchase books for the children of our Christmas Kindness project at Williston High School. This year, three young families with six children will be the recipients.

The members of NHS continue doing service projects. Ringing bells for the Salvation Army and helping at the James Memorial Library have been December's projects. Next month, members will provide a grading service during semester testing days for high school faculty.

The Faculty Council selected the new members for the 2004-05 school year. Seniors are: Brandon Hoffman, Carly Kruse, Preston Schell, Holly Thompson, Jenna Yockim, and Jory Zunich. Juniors are: Katherine Altizer, Kayla Anderson, Alyssa Bjella, Serena Christianson, Abbey Everson, Bryce Harrison, Allison Maxwell, Kaylee Miller, Amanda Olson, Katie Schauer, and Leah Sundby.

The formal induction ceremony will be January 10.

Joanne DeMars  
NHS Advisor

## NORTHERN PLAINS MUSIC FESTIVAL

The following students were selected by audition to the Northern Plains Music Festival held on the campus of Dickinson State University on November 19 & 20. The students rehearsed all day Friday and Saturday, and performed a concert Saturday evening.

**Choir – Brianna Skavlem & Sarah Stockman**

**Band – Sean Schoepp & James Imes**

Herb Parker  
Choir Director



## **Why are Business Education Classes Important?**

In today's world, it is important for students to have knowledge of basic business skills, since all students will become participants in the economic system. Many people - parents, students, legislators, and other educators - operate under the erroneous assumption that business education is only for students who expect to graduate and pursue a career in business. All students need to have a general understanding of how the American economy operates and the role business plays in the economic well being of this country.

History records the fact that ninety percent of small business ventures fail, not because of poor ideas or an unwillingness to work hard, but for a lack of knowledge of basic business skills. Not only can business education change individuals' fortunes, but it can effect long-lasting change on the American economy through a well-prepared workforce and via citizens who can earn a living, make wise economic decisions, and contribute to an expanded tax base.

In this technological age, it is essential that all students learn to use the computer and its programs. Most businesses use the computer in some aspect of daily operation. Students will be required to enter the business world with a working knowledge of how to perform tasks using all types of computer software. It is important that students understand the basics of computer software right out of high school. Whether they go on to college or not, the skills learned will be essential for success.

Here at WHS you can take a variety of classes, they are: Accounting 1-2, Accounting 3-4, Intro to Business, Multimedia, Micro Computer, Computer Applications 2 & 3, Web Design, Entrepreneurship, Keyboarding 1, Word Processing 1 & 2, Desktop Publishing, Business & Personal Law, Business & Personal Finance.

Dana Michaelson  
Business Education Instructor

## **DAILY ANNOUNCEMENTS/MONTHLY NEWSLETTER ONLINE**

The WHS daily announcements and monthly newsletter are available in two locations:

1. <http://www.williston.k12.nd.us/whs/> and click on announcements or newsletter
2. Through PowerSchool parent/student access and click on "School Bulletin". There are links to both the announcements and newsletter in this area as well.

# **Happy Holidays**

## **from the staff at WHS**



