

The Coyote Howl

“Principal’s Page”

Welcome to the 2005-2006 school year. We are looking forward to a great year. To all the families of our new “Coyotes”, I bid you a heartfelt welcome. The years we spend in high school are ones to remember and cherish. We hope that your daughter/son will enjoy their time here with us and be actively involved with their schooling and all the different activities that are available on campus.

Construction

The construction project is nearing completion. David Selid’s crew from Selid Plumbing and Heating is working hard to plumb all the new heating/AC units in the classrooms so that we will be online with heating in a few weeks. Our ceilings are almost completed and there are many updates that have turned this 1950’s building into a more modern facility. One thing you will notice when you enter the building is the completion of the fire-rated doors that have been placed on every floor. This was a necessary code upgrade to the building.

Four classrooms were completely upgraded from last year. Mr. Meisel and Mrs. Tracey’s Spanish rooms and Mr. Graupe and Mrs. Halland’s rooms on first floor all received new flooring and student desks. The two Spanish rooms also received cabinets.

When you are in the building, please stop by and tour our facility so that you can see what the “*Power of the Penny*” has done for Williston High School.

Professional Development

This year, there will be four professional development in-service days at WHS. The first in-service day will be on September 28. Students will be dismissed at 1:56 P.M.

The other three professional development days are November 16, February 6 and April 5. Mark these dates on your calendar.

Policies

There have been a few changes in school policy that have taken place during the summer. Dress code, cell phones and attendance are the main areas that have been changed. These policies have been on channel 19 during the summer and if you have any questions please refer to your son/daughter’s planner.

Homecoming

Homecoming is just around the corner and we will be very busy with float decorating, coronation, a bonfire, the senior picture at the football field, parade and football game. We really need to have parents come to the float building areas to help the kids with the floats. If you can spare some time, stop by and assist your kids with their floats.

Dates to Remember

October 20 & 21 – Teacher Convention (No School)
October 28 – End of the first nine weeks

Enjoy the rest of the fall. Winter will be here soon enough.

Sincerely,

Chris Kittleson
WHS Principal
Williston High School

CONTENTS:

Principal’s Page	.....	Page 1
Counseling News	.....	Page 2
Counseling News Cont.	.....	Page 3
SADD News	.....	Page 4
Fun Night	.....	Page 4
Close Up	.....	Page 4
Dress Code	.....	Page 4
Spanish I	.....	Page 5
Spanish II	.....	Page 5
Senior Halloween Party	.....	Page 6
Senior Pictures	.....	Page 6
Grading Schedule Dates	.....	Page 7
WHS Leo Club	.....	Page 7
FBLA News	.....	Page 7
Homecoming 2005	.....	Page 8
Club Fair	.....	Page 8
WHS Library	.....	Page 9
Hit the Ground Running	.....	Page 10
FFA Summer Activities	.....	Page 11
Arts Education	.....	Page 11
Lunch Menu	.....	Page 12
Senior Halloween Insert	.....	Page 13
“This Too Shall Pass”	.....	Page 14

Counseling News

Williston High School
Mrs. Wick and Miss Koperski
Counselors
October 2005

Online Newsletter

To find the online newsletter, go to the school website at <http://williston.k12.nd.us/whs/index.html> Click on [Counselors/Career Planning](#) and then click on [Counseling News](#).

The newsletter will be located three approximately every other week and will primarily focus on senior events; however, from time to time other information for students will be given. As new scholarships arrive into the counselors' office, they are added to the current newsletter.

Scholarships

Dickinson State University offers a Bachelor's of Science and Bachelor's of Arts in theatre arts and in dance. Productions for the 05-06 season will be "*How to Succeed in Business without Really Trying*", "*Move Over, Mrs. Markham*", "*Little Women*" and "*Form and Fusion*". Study tours and professional workshops are scheduled. Scholarships are available. If you are interested in their program, you can call at 1-800-279-4295 extension 2060 or email ken.haught@dsu.nodak.edu

Society of Automotive Engineers (SAE) offers an SAE Engineering Scholarship for specific schools as well as schools in general. The deadline for application is December 1. Amounts range from \$1000 to \$10,000. Information and the application can be found at <http://www.sae.org/students/engschlr.htm>

Odd Fellows and Rebekahs offer an opportunity to current sophomore and junior students. The United Nations Pilgrimage for Youth program is a six to twelve day educational tour for the young person that is selected from our state. Students will have the opportunity to tour the UN and listen to behind the scenes briefings conducted by specialized UN agencies and departments. The application is in the counselors' office. The deadline is October 15. One area student will advance on to the state level competitions.

2006 Prudential Spirit of Community Awards is for students in grades 5-12 who have been active in a volunteer community service activity. The application is online at www.prudential.com/spirit The deadline is October 31.

Principal's Leadership Award is to recognize seniors for their leadership in high school and is based upon academics and voluntary community service activities. The application is in the counselors' office and has a deadline of November 18.

US Senate Youth Program is for juniors or seniors who have displayed high academics and volunteer work for their communities. The deadline is October 21.

Horatio Alger is a scholarship for seniors and is based upon income, activities, academics and community volunteer service. Applications are online at www.horatioalger.org/scholarships The deadline for the application is October 15.

North Dakota Indian Education Association is for students who are Native American and who are in college full time for the 2005-06 school year. Contact Dr. Leigh Jeanotte at 701-777-3296. The deadline is October 13.

ACT Registration

The number of students who register for the ACT online has steadily increased each year. Nearly half of the WHS students who wrote the ACT last year registered online. A flier is located in the counselors' office that will guide you through that process. The traditional method of registration can still be done and those packets are in the counselors' office as well. The benefits of registering online are; you can complete your registration 24/7; you will get your admission ticket sooner; you will have access to the most up to date list of locations so you can get the best choice of test centers. The cost of writing the ACT is \$29 without the writing test and \$43 if you select to do the writing. It is important to check with our student's post-secondary choice to see if they require the writing portion of the assessment. To register online, go to www.actstudent.org

SAT Registration

The easiest way to register for the SAT is to visit their site at www.collegeboard.com You will get immediate confirmation of your registration. The cost of the SAT reasoning test is \$41.50. After the January 2005 administration of the test, the SAT subject *Test in Writing* is no longer administered because the SAT

Reasoning Test will include a writing section. Because of this change, some colleges and universities have changed their admissions policies on SAT subject tests beginning with the class of 2006. There is a list of schools on the SAT site concerning this policy.

Dates to Remember

September 28 – Deadline to sign up for the ASVAB assessment at WHS

September 30 – Deadline to register for the SAT

October 3 – ASVAB for juniors and seniors who wish to take the test

October 5 – Deadline to sign up for PSAT

October 12 – PSAT/NMSQR for juniors who wish to Apply for the National Merit Scholarship

October 19 – PLAN for all sophomores

October 24 – November 11 is the window for the North Dakota State Assessment. Testing at the high school will be November 2, 3, 8 & 9 for all juniors.

November 5 - SAT

Fall College Tour

WSC hosted the *Fall College Tour* for close to forty college and armed forces representatives. Schools included were from the states of Montana, South Dakota, Minnesota and North Dakota. One hundred two WHS juniors and seniors attended the event.

testGear

WHS has had a site license for testGear purchased by Student Loans of North Dakota. testGear is an online tool that gives students the practice they need to reach their full potential on the college entrance exam ACT. This online learning system adapts to each student's needs by targeting their weaknesses and helping them to build necessary skills. Workshops will be held this fall for students and their parents to attend in order to learn how to best utilize the program. To access testGear, do the following: Go to www.access.bridges.com Our site ID and pwd can be obtained from the counselors. Once logged in, students can utilize the Explorer, Planner or testGear. For testGear, WHS has a universal code which is 14588150. This eight digit code is required only for a new student enrollment. Students will set up their own unique username and password to access the program in the future.

Testing Opportunities for WHS Students

There are a number of assessments that will be written in October. Please note the dates if they apply to your student. If you have any questions about any of the following, please call.

The **ASVAB Career Exploration Program** is offered to juniors and seniors. It is a vocational aptitude assessment that helps students understand and organize information about their interests, skills and work related values. There is no charge to take the test. It is sponsored by the military. Deadline for sign up in the counselors' office is September 28.

The **PSAT/NMSQR** is the national merit scholar qualifying assessment. Tests included are English, mathematics and writing skills. Those students who have a score generally in the 98-99 percentile advance to the semi finalist round. In 2004-05, WHS had one senior that was a National Merit Finalist. In 2005-06, there were no seniors advancing to the semi finalist round. The cost is \$12. Students must sign up by October 5.

The **PLAN** is a preliminary to the ACT assessment that students generally write as a college entrance exam. The assessment measures student's English, mathematics, reading and science reading skills. It is given to all sophomores and there is no cost.

The **NDSA** is a mandated test by the state of North Dakota. Students are tested on reading, language arts and mathematics. All juniors must test. If a student is absent on the day of testing, they will be required to make up the test. This test will be given over four days.

ACT is the college admissions test used by nearly all post-secondary schools nation wide. Juniors are encouraged to write the assessment in the spring of their junior year (April is the first choice; February would be the second choice.) If your senior has not written the ACT, they are encouraged to write the assessment prior to the April test date. The ACT cost is \$29. Some post-secondary schools require the writing assessment, others do not. Be sure to check that out with the school of choice.

SAT is the scholastic Aptitude test and is also used as an admissions test. This assessment measures English and math skills. There are also subject tests. The SAT is required by only a few select schools nation wide. The cost is \$41.40. Students must register by September 30 for the November 5 assessment that is given at WHS.

SADD NEWS

Once again, WHS SADD members were active during the summer months. The National Conference in Washington DC was held in June with over forty students from North Dakota attending, four from Williston. Representing the state with lots of pride and noise, North Dakota brought back the Spirit Award! The North Dakota members visited Capitol Hill on the final day and met with congressmen Dorgan and Pomeroy. North Dakota members shared their concerns about the underage drinking problem and made recommendations for helping curb the problem. In August, SADD was involved in the Relay for Life. Eight members participated in the walk and over \$400 was raised by the team.

We are off and running for a new year. Our four senior advisory board members are Serena Christianson, Kayla Stamp, Shawna Metzger, and Matt Breslin. Once again, meetings will be held every Thursday during the noon hour, and new members or visitors are always welcome. The only requirement for new members is to sign a contract.

Susan Forthun
SADD Advisor

FUN NIGHT OCTOBER 19, 2005

Darts - Pin Ball - Ping Pong – Tunes

Free Food

At WHS from 9 P.M. - 12 A.M.
In the Commons Area

For all WHS Students

Sponsored by the "Coyote Den"

Close Up

Close Up Washington is an exciting week-long study visit to the nation's capital where the students gain the opportunity to experience our government and the political process firsthand. This year, the trip will take place in **April 2006**.

The Close Up Washington week is a carefully organized series of activities designed to give the students a look at the process of government. The program will contain six to eight seminars, each featuring a different Washington expert. Students will have an opportunity to meet with our state's representative and senators and visit famous monuments. The last day, before our return, the students are given a chance to explore the sites that are most appealing to them.

Interested parents or students may contact Mr. Mack at the Williston High School in room 109.

Chris Mack
Close Up Advisor

**All Sport Schedules can now
be viewed online at:**
<http://www.viewmyschedule.com>

DRESS CODE

(at school or school sponsored events)

Students are expected to have appropriate appearance at all times. Inappropriate appearance includes, but is not limited to the following:

1. Excessively torn or tattered clothing
2. Clothing which is in poor taste, too revealing (this includes both shirt and skirt length), clothing containing obscene words or pictures.
3. Clothing that promotes alcohol, tobacco or bars
4. Hooters, Co-ed Naked, Big Johnson, Playboy bunny or similar items
5. Spaghetti straps, tank tops, shirts that expose the midriff or décolletage
6. Colored hair or body piercing that draws attention from the learning process
7. Chains hanging from clothing
8. No sheer or gauze fabrics

Wearing of hats or caps by either girls or boys will not be allowed. Common courtesy dictates the removal of hats upon entering the building as a sign of respect.

What is going on in that Spanish class?

by LeAnne Tracey

If you are a passerby peeking into any of my Spanish I classrooms, you might think I have uncontrollable students. You might see newspapers flying around the room, pencils stuck in the ceiling, students running in circles, or yelling something unintelligible to you. You would probably think, "Exactly what is going on in that Spanish class?"

The answer is simple: a tremendous amount of learning!!! Spanish I students learn Spanish through a method called Total Physical Response (TPR). In the TPR classroom, students do not "say" anything, nor are they asked to say much for the first half of the school year, yet they still learn nearly two hundred Spanish words. How does this happen?

TPR is a method by which the teacher commands the students, or tells them what to do. She provides the example and progressively allows the students to take over the example for each other. Students learn by interacting with the physical world, or classroom environment. Students learn by moving, touching, watching, hearing, and acting.

TPR can be compared to how your own child learned English, or their first language. Just as your child

did not come out of the womb saying, "Hello parents. What's for dinner? I'm hungry," beginning Spanish students are not expected to produce language immediately. Your baby listened to what was said to them and interacted with people, objects, and the world around them for almost a year before they uttered a single word. They continued to listen and interact for another year or so before they constructed a simple sentence, however, they understood many, many words in the English language before they said anything.

Spanish I students in the TPR classroom are just like babies, but they have already learned one language. Because of this, we can proceed rather quickly with the acquisition of a second language. My goal in Spanish I is for students to understand Spanish, a lot of Spanish, before they ever write a sentence or tell a story. I want Spanish I students to be able to listen and understand much more than they can produce, just like babies. With time, they will learn to speak, write, and read, but for now, we will be happy throwing things around the room!!

I encourage you to visit a Spanish I classroom anytime. Please contact LeAnne Tracey at 572-0967 from 10:00 to 11:00 or from 2:00 to 3:00 or email LeAnne.Tracey@sendit.nodak.edu

SPANISH I, THE SEQUEL

By LeAnne Tracey

That's what I like to call Spanish II because it is a continuation of what students learned in Spanish I, with some differences. In Spanish II, students are more experienced in the language and are expected to use the Spanish they know. Spanish II students enter the school year with the ability to write, read, and speak Spanish. They still understand more language than they can produce, however with practice listening, reading, writing, and speaking, Spanish II students become more adept in these areas as they acquire more vocabulary.

The goals of Spanish II are much the same as in Spanish I, with the expectation that students will amplify and strengthen their ability in the five arenas of language (reading, writing, speaking, listening, and thinking). The students will acquire approximately 400 more words and use these words in their writing, reading, and conversations.

Studying a language becomes more serious business now since the basics have been achieved for some time. Students must take the time to read the assigned novels and write on their own. Students must make a tremendous effort to **speak Spanish**. It is far too easy to speak English and taking the easy way out will lead to one thing: inability.

Learning a language does not come easily. It takes time and effort. Without student effort, their Spanish language ability will not grow. Language truly is a use it or lose it privilege.

Seriousness aside, we do not forget to enjoy the acquisition of Spanish. Students in Spanish II continue to play games, sing songs, and put on performances while they learn, just as we did in Spanish I. We try to maintain a playful attitude to produce an enjoyable language-rich experience.

NATIONAL HONOR SOCIETY NEWS

Williston High School alumni directly affected by Hurricane Katrina will be the recipients of the first service project for NHS this year. NHS teamed up with the class competition "Koins for Katrina" for a school wide effort benefiting five WHS alums. The eleven members of the chapter decided to sell 100 dozen caramel rolls during the week of September 19-23 to fund "Karamel Rolls for Katrina". Their goal was \$1600. All the supplies for the caramel rolls were donated. Members of NHS sold the caramel rolls to students, staff and the community. The NHS members worked late at night and early in the morning to prepare the caramel rolls for sale.

The following donated funds for the supplies:

Greg & Kay Anderson
Arnt's Electric
Arlo's Sinclair
Coyote Foundation
J. DeMars
El Rancho Motor Hotel
Sonja Maxwell
Cory & Sandy Miller
Carol Ritter
Walt's Market

ANNUAL SENIOR HALLOWEEN PARTY

Plans are underway for the Annual Senior Halloween Party. See the full page insert in this edition of the newsletter for details. Any parents of seniors interested in helping out in any way should contact one of the committee members listed below. Your input and help will be greatly appreciated. Thanks!

Kay Anderson: 577-6299
BJ Bertsch: 572-7851
Kelly Blomberg: 572-0425
Kathy Engberg: 572-2077
Belva Leer: 577-0362
Darcy Schauer: 572-6319

SENIOR PICTURES

All senior pictures that are going in the annual need to be turned in to Mrs. Schultz no later than January 1, 2006.

Mid-Term & Nine Week Grading Schedule for WHS

Mid-Term – September 26	(Homeroom)
First Nine Weeks – November 1	(Homeroom)
Mid-Term – December 2	(Homeroom)
Second Nine Weeks – January 18	(Homeroom)
Mid-Term – February 16	(Homeroom)
Third Nine Weeks – March 28	(Homeroom)
Mid-Term – April 28	(Homeroom)
Fourth Nine Weeks Report Card Will Be Mailed	



WHS Leo Club - Monday's at 12:20 in Room 321

Leo Clubs are an official activity of Lions Clubs International that encourages teens to serve others in their community.

Leo Club includes students in grades 9 - 12. The WHS Leo Club activities include regular meetings, service projects and social functions. The Leo Motto - Leadership, Experience, and Opportunity is fulfilled as members work together in response to the needs of others.

Activities in the past have included: Volunteering at Bethel Home, selling wreaths with Lions, fund raising projects, the All City Halloween Party, Bell Ringing for the Salvation Army, gift wrapping, Shoe Box Project for Kids.

Service to our community can lead to scholarship dollars. Club members log their service hours and are able to use this volunteer time for scholarship applications. All together, last year's seniors were awarded over \$2,400 in scholarship money.

If you have questions, see one of our officers:

President - Katherine A.

Vice President - Nicole G.

Secretary/Treasurer - Sadee F.

Directors - Megan A., Kelli M., Sarah P. and Sarah V.

Come join us - see what we are all about!

Luann Wick
Leo Club Advisor

FBLA NEWS

FBLA has gotten off to a great start. We had five officers attend the Fall Leadership Conference in Bismarck on September 25 & 26. They were Crystal H., Erin A., Olivia A., Bethany B. and Allison G. Hopefully they came back with great ideas for the year.

We are again going to Rickard to teach students about being Money Savvy. This year, we are going into grade 2, whereas last year, we taught grade 4. Each student will again receive a Money Savvy Pig that accompanies the curriculum being taught. The piggy banks go home with the students at the conclusion of the curriculum, which consists of 8 lessons. The FBLA students will then need to write a report and submit it to the American Enterprise Project competition.

Several committees were formed to help with projects throughout the year. Olivia A., Seth J., Jaci Q., Tanner G., Joe K. and Garrett S. volunteered for the Community Service committee. Bethany B., Trista G., Josilyn B., Abby F., Amber L., and Jaci Q. volunteered for the Store/Fundraising committee. Kelsy B., Trista G., Erin A., Olivia A. and Crystal H. volunteered for the Scrap Book committee. David L., Bethany B. and Katie D. have volunteered to write up a Business Plan and the officers are in charge of Coyote greetings.

Dana Michaelson
FBLA Advisor



Homecoming 2005: This is our Game!!

Student Council would like to thank everyone for your help and support throughout homecoming. We hope you all had a great and exciting week. It was awesome! This year, we retired Cody Wentz's jersey, #58. We would like to thank everyone who was involved in that.

Homecoming consists of eight different committees in which planning starts in the winter of the previous year and is worked on through the whole summer. We would like to give a special thanks to the following:

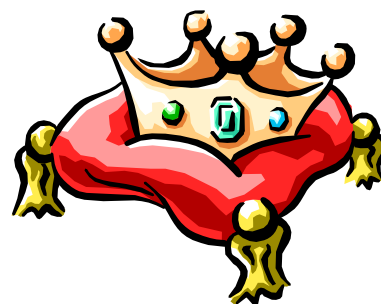
- WHS Student Council and Advisors who organized almost everything and made sure things were done on time and still made them look great.
- Williston Public School Administration, Athletic Director and faculty members.
- Our parents for all their help with float building, chaperoning and bringing the delicious food that we devoured in what seemed like only five minutes.
- WHS student body for your support.
- The Herald, KUMV-TV, KXMD-TV and WHS Channel 19 for the publicity.
- T-Shirt committee. The T-shirts this year were full of game. They were nice and bright. We definitely stood out. The T-shirts had a great design. Good job!
- Float Building. Floats were fun to build this year – old games took on new life! The corporate sponsors who made all float activities possible are the following: Missouri Valley Communications, ASB, Mercy Medical Center, Coca Cola Bottling Co, McDonalds, Rec. Center, County Building and the Bus Barn.
- Coronation Sponsors: L&K Electric, SK&S, and S&S Chemical. Formal Affair for

donating tuxes and the parents for their many hours of helping to make it look wonderful. Congratulations to the King & Queen!

- Bonfire – Wow!! The old tradition is coming back, that's what I hear.
- Parade – Williston Honda, Stockman's and Murphy Motors for donating the vehicles and the judges.
- Pre Game Sponsors – American Casing and First National Band & Trust, and to Steve Slocum, who put in many hours helping us out. To Williston RV & Marine and Dr. Randolph Pitzer for sponsoring the "Best Seat in the House". To TNT Fireworks for the fireworks display. Also to Ban-Aire Aerial Advertising for our entertainment. That was very cool!
- Dance – The dance had a great turn out, it was so much fun. Our chaperones kept everyone in line. To the Rec. Center for the use of your building. If it wasn't for you, we would be dancing in the street!

Homecoming would not exist if we didn't have all of the wonderful people in this town who help us put it together, so thanks again. We apologize if we missed any volunteers in the letter of thanks and for any people we didn't mention.

WHS Student Council Secretary
Haley E.



**Club Fair - WHS Commons
October 6, 2005
7:00 - 8:30 P.M.**

Have you ever heard "There is nothing to do!" from your student? There are over 20 clubs available to WHS students to join. Parents and students are invited to attend a Club Fair at Williston High School on Thursday, October 6 from 7:00 to 8:30 PM in the new WHS commons area on the first floor, north side of the high school. To find out exactly what there is to do in our school, clubs will have tables set up and members will be available to answer questions about what the club is all about. When and where does the club meet? Is there any cost to join? Who can join? Who are the members of the club? Coyote Den Activities (PTO) will be represented for the parents to see what WHS has to offer them! See you on the 6th!

**Clubs/Activities at WHS include:
Drama; Speech; Science Club; FFA; Art Club; Writers Guild; National Honor Society; Student Council; Annual; Instrumental music; Vocal music; Vocational Industrial Clubs of America; Future Business Leaders of America; Family Career and Community Leaders of America; Art Club; One Act Play; Leo Club; Science Olympiad; Close Up; Chess Club; Foreign Exchange and SADD**



WHS LIBRARY

Greetings! I am Susan Snyder, the new librarian at the high school. Some of you may know me as a WHS classroom teacher, which I have been for eight years. Now I am following my dream of being surrounded by books and students.

New books are arriving daily. As the world knows, the Harry Potter series has its sixth book; however, during the summer other series grew: Darren Shan's *Cirque du Freak* now numbers ten (*Lake of Souls*), the Inheritance series by Christopher Paolini added book two (*Eldest*), and the Sisterhood of the Traveling Pants are heading off to college (*Girls in Pants*). Other authors such as Nicholas Sparks (*True Believer*) and John Grisham (*The Broker*) continue to be popular bestsellers.

With the internet, research sources have expanded tremendously. I will be teaching a research unit with each of the English teachers so students are better able to locate, evaluate, and use both the usual sources (books, newspapers, etc.) and the internet ones. At a training session provided by the North Dakota State Library, Miss Schultz, Mrs. Irgens, Mr. Geiermann and I learned how to navigate the many resources available through that website. Our students can, through the databases, access international newspapers and magazines and even the records of immigration from Ellis Island.

How exciting the world of the library is! I encourage you and your child to enter and enjoy the wonderful authors and resources we have. For a quick look from home, use the district website at <http://www.williston.k12.nd.us/>, chose WHS, Library. The AR list is linked as is our card catalog (Spectrum—WHS). Come visit!

Susan Snyder
Librarian

Hit the Ground Running

Hit the ground RUNNING!!

That could very well be the theme this year for Williston High School. The construction was still finishing up a week or more before school got started, so many of the teachers had to scramble at the last minute to get their classes for the new year. Students came to pick up schedules while workers were still bustling around in the hallways.

Still through all of that, we managed to get it all done and ready for a new school year. Though the construction people are still doing some finishing touches to the building now and then, school is going pretty smoothly. Students' happy shining faces – perhaps I am exaggerating a bit – fill the halls, and the school is again filled with the sound of learning.

The start of the school year is always a time of growth and change. Students are getting used to new teachers, new policies, and new courses. Many seniors are adjusting to their new position of prestige in the building. Many freshmen are still getting used to the idea of no longer being in middle school. Some teachers are getting used to new classes and new faces.

This is the time when one wants to go and look at the later chapters of the book and find out how things are going to turn out for school year 2005 – 2006. Sadly, that is not going to be possible. What is possible is to work on things that can make a big difference in a student's academic year.

Organization – One of the biggest hurdles that students and some teachers, myself included, need to overcome is begin organized. Having what is required for class every day is one of those bottom line requirements for students. Paper, notebooks, pencils, pens, and the assignment for the day --all these are important for the student to be successful. Having a backpack or satchel of some kind to carry these around from class to class can be important.



Attitude – Many things can shape a student's attitude toward school. Primary among them can be the importance that parent's place upon an education. This can be a double-edged sword. Too much emphasis makes a student worry about every little mistake they make on every test or assignment. Too little emphasis gives a student the idea that parents have little or no concern about doing well in high school, much less getting any education beyond that. It is one of the times when we get to do a little balancing act in life.

Also, in all of this is the attitude that parents convey to their children about school. Do you show by what you do that learning is important? Do you model the kind of behavior that you expect your student or students to have in school. We at the high school may be called "teacher," but we in no way can ever replace the "primary teacher" our students have and that is the parent.

Communication – Many of the families in our district have computers. Checking on a student's grades from time to time is a good thing. Please be patient with us though. I find that the weekend is the best time to grade papers and enter new grades and assignments. If you have questions, please feel free to email the teacher. Those email addresses can be found at the school district web page at www.williston.k12.nd.us. Email addresses for the teachers in the school district can be found there.

One of the big pushes in education now is to develop more of a relationship between school and parent, school and town. In order for that to happen everyone has to be involved. That is the best insurance that this school year will be one to be remembered.

Jim Geiermann
WHS Instructor

FFA Summer Activities

County and State Fairs

Members entered grain samples cleaned and projects constructed in class in both the County and State fairs.

Some of the top winners in the county fair were:

Grand Champion Ag. Mech. Exhibit- Tim S.

Reserve Grand Champion Ag. Mech. Exhibit- Ben O.

Grand Champion Grain Sample- Dan A.

Reserve Grand Champion Grain Sample- Cody H.

Sarah and Elizabeth S. received five Grand Champions and four Reserve Grand Champion awards for there Fruit and Vegetable exhibits at the State Fair.

Chevy Pickup Giveaway

This is the second year the FFA is involved with the Chevy Hometown scholarship program. Murphy Motors is our sponsoring dealership again this year. FFA members have tickets for sale. The purchase of tickets gives the person a chance to win a 2005 Chevy pickup, get a free tee shirt from Murphy Motors and provide scholarship money for Williston FFA members.

The funds raised go directly to the local chapter to be used by members to attend leadership conference, state and national conventions and provide scholarships for senior members.

Annual Spaghetti dinner

Our annual spaghetti dinner is a fundraiser and a service project. Area businesses are contacted and asked to sponsor a meal for an individual that receives the Meals on Wheels program as well as other individuals in our community. The FFA prepares and delivers these meals to those individuals. Meals are also provided to individuals that can attend the dinner in the evening.

District Leadership

October 4 at Williston State College

Members will compete in leadership activities such as: Chapter Parliamentary Procedure Contest, Greenhand Parliamentary Procedure Contest, Creed Contest, Extemporaneous Public Speaking, Memorized Public Speaking, Demonstration Contest, and FFA Quiz.

Wes Pepple
FFA Advisor

**ART CLUB WILL MEET
EVERY TUESDAY
FROM 7 TO 8 PM
IN ROOM 122**

(All art students in a Semester 1 or 2 art class are welcome)

Arts Education Makes a Difference in Schools...

Research shows that young people who participate in the arts for at least three hours on three days a week for one full year or more are:

- *Four times more likely to be recognized for academic achievement*
- *Three times more likely to be elected to class office*
- *Four times more likely to participate in a math and science fair*
- *Three times more likely to win an award for school attendance*
- *Four times more likely to win an award for writing an essay or poem*

In addition, young arts participants as compared with their peers are likely to:

- *Read for pleasure nearly twice as often*
- *Participate in youth groups nearly four times as frequently*
- *Perform community service nearly twice as often*

Source: Dr. Shirley Brice Heath, Stanford University, for the Carnegie Foundation for the Advancement of Teaching.

