

Annual Adequate Yearly Progress Report

North Dakota Department of Public Instruction

School Year 2002 - 2003

Williston 1

53-001-9416 Williston High School (09-12)

Modified 10/27/2003

Instructions on the interpretation of the North Dakota Adequate Yearly Progress Report can be accessed at: www.dpi.state.nd.us/testing/account/aypinst.pdf.

<u>Reading</u>			<u>Math</u>		
Established proficient cutpoints	4th Grade -- 634 8th Grade -- 678 12th Grade -- 720		Established proficient cutpoints	4th Grade -- 635 8th Grade -- 716 12th Grade -- 768	
Percent of students that must meet the cutpoint	42.90%		Percent of students that must meet the cutpoint	24.10%	
Listed below are your school's scores			Listed below are your school's scores		
<u>Reading</u>	Performance	95% Rule	<u>Math</u>	Performance	95% Rule
School Composite Score	<input type="text" value="60.66%"/>	<input type="text" value="100.00%"/>	School Composite Score	<input type="text" value="28.71%"/>	<input type="text" value="99.05%"/>
<u>Subgroups:</u>			<u>Subgroups:</u>		
Economically disadvantaged	<input type="text" value="72.73%"/>	<input type="text" value="100.00%"/>	Economically disadvantaged	<input type="text" value="18.18%"/>	<input type="text" value="100.00%"/>
Major racial/ethnic groups			Major racial/ethnic groups		
White	<input type="text" value="60.82%"/>	<input type="text" value="100.00%"/>	White	<input type="text" value="30.73%"/>	<input type="text" value="98.97%"/>
Native American	<input type="text" value="57.14%"/>	<input type="text" value="100.00%"/>	Native American	<input type="text" value="<=5.0%"/>	<input type="text" value="100.00%"/>
Black	<input type="text"/>	<input type="text"/>	Black	<input type="text"/>	<input type="text"/>
Asian	<input type="text"/>	<input type="text"/>	Asian	<input type="text"/>	<input type="text"/>
Hispanic	<input type="text"/>	<input type="text"/>	Hispanic	<input type="text"/>	<input type="text"/>
Other	<input type="text"/>	<input type="text"/>	Other	<input type="text"/>	<input type="text"/>
Students with disabilities	<input type="text" value="21.05%"/>	<input type="text" value="100.00%"/>	Students with disabilities	<input type="text" value="11.76%"/>	<input type="text" value="89.47%"/>
Students with limited English proficiency	<input type="text"/>	<input type="text"/>	Students with limited English proficiency	<input type="text"/>	<input type="text"/>

School Met Secondary Indicator:	<input type="text" value=">=95.0%"/>	(ADA or Graduation Rate)
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Adequate Yearly Progress Category:	<input type="text" value="Met Adequate Yearly Progress"/>
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Note: An asterisk (*) indicates the area(s) where the school failed to meet adequate yearly progress. Some areas may be below the cutpoint, but not identified due to the lack of statistical reliability in small numbers of students. Statistics are not shown for fewer than ten students. An (i) indicates insufficient data to determine 2002-03 adequate yearly progress; value reported results from the combining of 2001-02 results with 2002-03 results.