

## School Improvement Organizer

**SMART: Specific, Measurable, Attainable, Results-based, Time-bound**

<b>1</b>	<b>SCHOOL:</b> Wilkinson	<b>DATE:</b> 2/21/07	<b>TEAM:</b> All staff	
<b>2</b>	<b>DISTRICT SMART GOAL:</b> Within three years, the faculty will analyze student data to improve student learning and achievement. Data driven decision making will be utilized.			
<b>3</b>	<b>SCHOOL SMART GOAL: (Specific, stated in terms of student performance)</b> All staff will utilize data to improve student learning and achievement.			
<b>4</b>	<b>SMART GOAL INDICATOR (first)</b>  Staff will use a variety of instructional strategies.		<b>SMART GOAL INDICATOR (second)</b>  Staff uses a variety assessment practices.	
<b>4</b>	<b>SMART GOAL INDICATOR (third)</b> Staff beings to research using flexible grouping based on student learning needs.		<b>SMART GOAL INDICATOR (fourth)</b> Staff works together to analyze and interpret student data, continually assessing learning with assessments and adjusting students' learning program in response to data.	
<b>5</b>	<b>ACTION STEPS:</b> Staff will monitor all K-2 students with Dibels		<b>TIMELINE:</b>  School year 2007-08	<b>MONITORING DATES</b>  September, 2007 January and May, 2007 K-2 teachers, Title, LD and Lambert
				<b>COMPLETION DATE</b>  May 29, 2007
<b>6 A</b>	<b>ACTION STEPS:</b> Staff will monitor students who test below grade level on Dibels a minimum of once per month.		<b>TIMELINE:</b>  School year 2007-08	<b>MONITORING DATES</b>  Monthly beginning
				<b>COMPLETION DATE</b>  May 29, 2007

			<b>in mid-September through May Title, LD and Lambert</b>	
<b>6 B</b>	<b>ACTION STEPS:</b>  Staff will use data from MAP, Dibels, and Criterion Based Measurement (CBM) to determine placement in grade 1-3 Break Out reading groups.	<b>TIMELINE:</b>  School year 2007-08	<b>MONITORING DATES</b>  Monthly beginning in mid-September through May 1-3 teachers, Title, LD and Lambert	<b>COMPLETION DATE</b>  May 29, 2007
<b>6 C</b>	<b>ACTION STEPS:</b>  Staff will administer MAP tests a minimum of twice per year in grades 2 – 6.	<b>TIMELINE:</b>  School year 2007-08	<b>MONITORING DATES</b>  January, 2007 April, 2007 Grade 2-6 teachers, Title, LD and Lambert	<b>COMPLETION DATE</b>  May 29, 2007
<b>6 D</b>	<b>ACTION STEPS:</b>  Staff will analyze MAP data to determine students' strengths and weaknesses.	<b>TIMELINE:</b>  School year 2007-08	<b>MONITORING DATES</b>  May, 2007 September, 2007 February, 2008 May, 2008 Grade 2-6 teachers, Title, LD, and Lambert	<b>COMPLETION DATE</b>  May 29, 2007
<b>6 E</b>	<b>ACTION STEPS:</b>  Staff will use Des Cartes to assist students in improving goal strands	<b>TIMELINE:</b>  School year 2007-08	<b>MONITORING DATES</b>  September, 2007 February, 2008 Grade 2-6 teachers, Title, LD, and Lambert	<b>COMPLETION DATE</b>  May 29, 2007

<b>6 F</b>	<b>ACTION STEPS:</b> Staff will have students complete RIT growth charts.	<b>TIMELINE:</b> School year 2007-08	<b>MONITORING DATES</b> May, 2007 February, 2008 May, 2008 Grade 2-6 teachers, Lambert	<b>COMPLETION DATE</b> May 29, 2007
<b>6 G</b>	<b>ACTION STEPS:</b> All teaching staff will participate in a book study on differentiated instruction using the book <b>THE DIFFERENTIATED CLASSROOM.</b>	<b>TIMELINE:</b> School year 2007-08	<b>MONITORING DATES</b> Weekly beginning in October, 2007 Lambert	<b>COMPLETION DATE</b> May 29, 2007
<b>6 h</b>	<b>Action steps:</b> K-2 staff, Title and LD staff will participate in monthly professional development on RtI.	<b>TIMELINE:</b> School year 2007-08	<b>MONITORING DATES</b> Monthly beginning in September, 2007 Lambert	<b>COMPLETION DATE</b> May 29, 2007
<b>7</b>	<b>RESOURCES NEEDED:</b> Dibels access, palm pilots, RIT growth charts, Des Cartes, access to AIMS Web, professional development time, <b>THE DIFFERENTIATED CLASSROOM</b> by Carol Ann Tomlinson.			
<b>8</b>	<b>EXPECTED RESULTS:</b> All teachers will increase their knowledge and use of data to differentiate instruction in the classroom.			
<b>9</b>	<b>MEASUREMENT TOOL:</b> DiBels	<b>MEASUREMENT TOOL:</b> MAP	<b>MEASUREMENT TOOL:</b> CBM	

<b>10</b>	<b>RESULTS (DATA):</b> DiBels	<b>RESULTS (DATA):</b> MAP	<b>RESULTS (DATA):</b> CBM
<b>11</b>	<b>EVALUATION: (Changes to plan – next steps)</b>  This may change after we attend a Dibels workshop in May, 2007.		
<b>12</b>	<b>SHARED WITH: (group)</b>		<b>DATE:</b>