

School Improvement Organizer

SMART: Specific, Measurable, Attainable, Results-based, Time-bound

1	SCHOOL: Wilkinson	DATE: 2/21/07	TEAM: Sandy Leiseth, Chair All staff	
2	DISTRICT SMART GOAL: Within five years, the district implements a literacy program in grades K-12 to continually improve student reading, writing, and communication.			
3	SCHOOL SMART GOAL: (Specific, stated in terms of student performance) By fall 2008, 90% of all students (3-6) will be proficient or advanced proficient in reading as evidenced by NDSA.			
4	SMART GOAL INDICATOR (first) By 2011-12, all fourth grade students will read and write at or above the fourth grade level		SMART GOAL INDICATOR (second)	
5	ACTION STEPS: All students in grades 1-6 will participate in daily sustained silent reading.	TIMELINE: School year 2007-2008	MONITORING DATES Monthly, September-May Classroom teachers, Lambert	COMPLETION DATE ongoing
6 A	ACTION STEPS: All students will participate in reading awareness activities, including Book It, Partner Reading	TIMELINE: School year 2007-2008	MONITORING DATES K-6 classroom teachers, Title, foster grandparent	COMPLETION DATE ongoing
6 B	ACTION STEPS: All students in grades 1-3 will participate in Break out reading groups for 30 minutes a minimum of	TIMELINE: School year 2007-2008	MONITORING DATES Monthly beginning September, 2007	COMPLETION DATE May 29, 2008

	four times per week.		through May, 2008 Teachers 1-3 and Title	
6 C	ACTION STEPS: All students in grades 1-3 will have the opportunity to participate in monthly family fun nights that promote literacy.	TIMELINE: School year 2007-2008	MONITORING DATES Monthly beginning September, 2007 through May, 2008 Title, 1-3 teachers, counselor, Lambert	COMPLETION DATE May 29, 2008
6 D	ACTION STEPS: All students in grades Kindergarten -4 th will have the opportunity to participate in the book bag program of literacy activities.	TIMELINE: School year 2007-2008	MONITORING DATES Weekly beginning September, 2006 Para educator	COMPLETION DATE May 29, 2008
6 E	ACTION STEPS: Provide parents with materials about literacy at the parent teacher conferences.	TIMELINE: School year 2007-08	MONITORING DATES November, 2007 March, 2008 Principal, Title	COMPLETION DATE May 29, 2008
6F	ACTION STEPS: Implement Lucy Calkins writing curriculum in grades K-2	TIMELINE: School year 2007-08	MONITORING DATES Monthly, beginning in September, 2007 Principal	COMPLETION DATE May 29, 2008
6G	ACTION STEPS: Use WRITE SOURCE guide as an instructional resource in grades 3-6.	TIMELINE: School year 2007-08	MONITORING DATES March, 2008 Principal	COMPLETION DATE May 29, 2008
6H	ACTION STEPS: All teachers will receive training in 6+1 Traits of Writing.	TIMELINE: School year 2007-08	MONITORING DATES Times to be determined by trainers	COMPLETION DATE May 29, 2008

6 I	ACTION STEPS: Library books will be lexiled and students will be required to select a minimum of one book per week at their lexile level.	TIMELINE: School year 2007-08	MONITORING DATES Weekly, beginning September 1, 2007 Librarian	COMPLETION DATE May 29, 2008
6 J	ACTION STEPS: All K-2 teachers will use Response to Intervention strategies when teaching literacy.	TIMELINE: School year 2007-08	MONITORING DATES Weekly, beginning September 1, 2007 Principal	COMPLETION DATE May 29, 2008
6K	ACTION STEPS: All teachers will encourage the use of Accelerated Reader in the classroom.	TIMELINE: School year 2007-08	MONITORING DATES Weekly, beginning September 1, 2007 Librarian	COMPLETION DATE May 29, 2008
7	RESOURCES NEEDED: Professional development, Lucy Calkins and Write Source materials, book bags, lexiled books, accelerated reader quizzes, books and prizes,			
8	EXPECTED RESULTS: The number of students who are proficient and advanced proficient will increase as evidenced on the Fall, 2007 NDSA tests.			
9	MEASUREMENT TOOL: NDSA	MEASUREMENT TOOL: Dibels	MEASUREMENT TOOL: MAP	

10	RESULTS (DATA): NDSA	RESULTS (DATA): Dibels	RESULTS (DATA): MAP
11	EVALUATION: (Changes to plan – next steps)		
12	SHARED WITH: (group)		DATE: