School Improvement Organizer
SMART: Specific, Measurable, Attainable, Results-based, Time-bound

1	SCHOOL: Wilkinson	DATE: 2/21/07	Riedlinger, Lind Keller, Sue Tho	nmbert, Joan Bertram, M da Munson, Joe Miller, A reson, Michelle Lux, Deb	Arlene Tvedt, LeAnn De Lingen, Lori Burnett	
2	DISTRICT SMART GOAL: During the five year period, the district will continue to develop, implement, and refine the mathematics curriculum utilizing a blend or reformed and traditional math to continually improve students' thinking, problem solving and reasoning skills.					
3	SCHOOL SMART GOAL: (Specific, stated in terms of student performance) By the fall of 2008, 90% of students (3-6) will be proficient or advanced proficient in Math as evidenced by NDSA.					
4	SMART GOAL INDICATOR (first) By 2011-12 all fourth grade students will attain mathematical proficiency at or above fourth grade level.		SMART GOAL INDICATIOR (second)			
5 A	ACTION STEPS: All students will participate in Day"	the "Problem of the	TIMELINE: Fall 2006	MONITORING DATES Semester Breaks	COMPLETION DATE On-Going	
5 B	ACTION STEPS: All students will participate in problem solving activities relat benchmarks		TIMELINE: Fall 2006	MONITORING DATES Semester Breaks	COMPLETION DATE On-Going	

5 C	ACTION STEPS: All students will receive math websites in the weekly newsletter	TIMELINE: Fall 2006	MONITORING DATES Weekly	COMPLETION DATE On-Going
5 D	ACTION STEPS: All students will participate in the school wide math carnival	TIMELINE: Sept. 2006	MONITORING DATES Feb. 2007	COMPLETION DATE Feb. 2007
5 E	ACTION STEPS: All students in grades 1-3 will have the opportunity to participate in "Family Fun Night" which promotes development of mathematics knowledge and skills.	TIMELINE: Sept. 2006	MONITORING DATES Monthly	COMPLETION DATE On-Going
5 F	ACTION STEPS: All students in grades 1-4 will be given "Book-Game Bags" to use at home which promote math literacy.	TIMELINE: Sept. 2006	MONITORING DATES Weekly	COMPLETION DATE On-Going
5 G	ACTION STEPS: All parents will be provided with materials related to measurement and problem solving	TIMELINE: Spring 2007	MONITORING DATES Conference Time	COMPLETION DATE On-Going

6	RESOURCES NEEDED: 1. SFAW materials 2. Current brochures relating to measurement / problem solving 3. In-house staff training on using the different technology resources 4. Games 5. Math manipulatives 6. Book/Game bags 7. Cassettes and Players 8. Computer program to track usage 9. Staff to check materials in and out 10. Incentives for returning bags 11. Atomic Learning 12. Access to data						
7	EXPECTED RESULTS: The number of students proficient in NDSA math scores will increase.						
8	MEASUREMENT TOOL: MAP	MEASUREMENT TOOL: NDSA	MEASUREMENT TOOL: Teacher Assessment				
9	RESULTS (DATA): Completion of MAP testing	RESULTS (DATA): Completion of NDSA testing	RESULTS (DATA): Completion of Teacher Assessments				
10	EVALUATION: (Changes to plan – next steps) We decided to omit some previous action steps, as they did not seem to be very effective. ie. Problem solving activities included in the newsletter.						
11	SHARED WITH: (group) Pam Lambert, Joan Bertram, Mary Reinholdt, Coni Riedlinger, Linda Munson, Joe Miller, Arlene Tvedt, LeAnn Keller, Sue Thoreson, Michelle Lux, Deb Lingen, Lori Burnett						
	DATE: 03/01/2007						