

School Improvement Organizer

SMART: Specific, Measurable, Attainable, Results-based, Time-bound

1	SCHOOL: Wilkinson	DATE: 2/21/07	TEAM: All staff
2	DISTRICT SMART GOAL: By 2011-12, the district continues to improve the proficiency levels of all students, with particular focus to subgroup populations.		
3	SCHOOL SMART GOAL: (Specific, stated in terms of student performance) By the Fall of 2008, students in grades 3-6 will be 90% proficient/advanced proficient in reading and 90% proficient/advanced proficient in math on the NDSA.		
4	SMART GOAL INDICATOR (first) NDSA proficiency levels will increase at least 7 % annually.	SMART GOAL INDICATOR (second) NDSA test preparation assistance will be available for all students	
4	SMART GOAL INDICATOR (third) Alternative assessments will be effectively used by special education staff.	SMART GOAL INDICATOR (fourth) Educate all parents on the importance of student participation and preparedness in standardized testing.	
4	SMART GOAL INDICATOR (fifth) Students' standardized scores will be reviewed by professional staff for effectiveness and in determining instructional practices.	SMART GOAL INDICATOR (sixth) Testing data will be analyzed annually and school improvement plans will be adjusted as needed according to the disaggregation of data.	

5	ACTION STEPS: Use of NDSA data as one data point in triangulation to determine the need for additional learning services.	TIMELINE: ongoing	MONITORING DATES January, 2008	COMPLETION DATE May, 2008
6 A	ACTION STEPS: Alternative assessment training and time to work on assessments	TIMELINE: Fall, 2007	MONITORING DATES Fall, 2007 Lambert,Campbell	COMPLETION DATE February 1, 2008
6 B	ACTION STEPS: Parents will be provided information about standardized testing though emails and the school newsletter	TIMELINE: Fall, 2007 Spring, 2008	MONITORING DATES September, 2007 Lambert/Mahlum March, 2008 Lambert/Mahlum	COMPLETION DATE April 1, 2008
6 C	ACTION STEPS: Teachers will instruct students on testing strategies. Testing taking strategies to be determined and to include vocabulary development for all students in grades K-6.	TIMELINE: School year 2007-08	MONITORING DATES September, 2007 Lambert, gr. K-6 teachers March, 2008 Lambert, gr. K-6 teachers	COMPLETION DATE May 29, 2008

6 D	ACTION STEPS: Special. education staff will review IEPS to determine appropriate accommodations	TIMELINE: School year 2007-08	MONITORING DATES Due date for each IEP Lambert, Special Education staff	COMPLETION DATE May 29, 2007
7	RESOURCES NEEDED: Professional development on Alternative Assessments, time for special education teachers to work on alternative assessments, NDSA results, MAP results, handouts for parents, test taking strategies for teachers and students			
8	EXPECTED RESULTS: The number of students proficient/advanced proficient in NDSA reading and math scores will increase.			
9	MEASUREMENT TOOL: NDSA	MEASUREMENT TOOL: MAP	MEASUREMENT TOOL: NDALT	
10	RESULTS (DATA): NDSA	RESULTS (DATA): MAP	RESULTS (DATA): NDALT	
11	EVALUATION: (Changes to plan – next steps)			
12	SHARED WITH: (group)		DATE:	